

**COUN 87 Course Outline as of Fall 2016****CATALOG INFORMATION**

Dept and Nbr: COUN 87      Title: ISSUES IN HUMAN SERVICES  
 Full Title: Ethical Issues in Human Services  
 Last Reviewed: 1/27/2020

| Units   | Course Hours per Week |                   | Nbr of Weeks |      | Course Hours Total |       |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 1.50                  | Lecture Scheduled | 1.50         | 17.5 | Lecture Scheduled  | 26.25 |
| Minimum | 1.50                  | Lab Scheduled     | 0            | 8    | Lab Scheduled      | 0     |
|         |                       | Contact DHR       | 0            |      | Contact DHR        | 0     |
|         |                       | Contact Total     | 1.50         |      | Contact Total      | 26.25 |
|         |                       | Non-contact DHR   | 0            |      | Non-contact DHR    | 0     |

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable  
 Grading: Grade Only  
 Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
 Also Listed As:  
 Formerly: COUN 89

**Catalog Description:**

This course is a comprehensive exploration of the rules and standards governing the professional conduct of those working in human services delivery. Topics include professional ethics, confidentiality, and counselor/client rights and responsibilities.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course is a comprehensive exploration of the rules and standards governing the professional conduct of those working in human services delivery. Topics include professional ethics, confidentiality, and counselor/client rights and responsibilities. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                   |                      |            |           |
|-------------------|----------------------|------------|-----------|
| <b>AS Degree:</b> | <b>Area</b>          | Effective: | Inactive: |
| <b>CSU GE:</b>    | <b>Transfer Area</b> | Effective: | Inactive: |

|               |                      |            |           |
|---------------|----------------------|------------|-----------|
| <b>IGETC:</b> | <b>Transfer Area</b> | Effective: | Inactive: |
|---------------|----------------------|------------|-----------|

|                      |              |            |           |           |
|----------------------|--------------|------------|-----------|-----------|
| <b>CSU Transfer:</b> | Transferable | Effective: | Fall 2001 | Inactive: |
|----------------------|--------------|------------|-----------|-----------|

|                     |  |            |  |           |
|---------------------|--|------------|--|-----------|
| <b>UC Transfer:</b> |  | Effective: |  | Inactive: |
|---------------------|--|------------|--|-----------|

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

**Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Analyze and describe the relationship between ethics and professional integrity.
2. Define and discuss ethics and morality in cultural contexts.

**Objectives:**

Upon completion of this course, the student will be able to:

1. Examine, evaluate and compare the professional standards used in human services agencies.
2. Differentiate and explain counselor/client responsibilities.
3. Distinguish the common employment problems/issues associated with codes of conduct or codes of ethics.
4. Assess and analyze professional liability as it relates to Federal and State regulations and case law.
5. Examine and evaluate the impact of unethical practice of the human service professional.
6. Explain ethical issues such as informed consent, confidentiality, transference and counter transference, sexual misconduct, boundary violations, couples counseling, HIV/AIDS.
7. Analyze cases using components of an ethical decision-making model.
8. Outline and describe the basic components of ethics in a cultural context.

**Topics and Scope:**

1. Professional ethics in the Human Service environment
  - a. Codes of ethics
  - b. Steps in making ethical decisions
2. Counselor roles and responsibilities and counselor/client responsibilities
  - a. Counselor self-awareness
  - b. Transference and counter-transference

- c. Client dependence in human service provider relationship
  - d. Managing boundaries and multiple relationships
  - e. Informed consent
  - f. The impact of unethical behavior to the counselor and/or client
  - g. Effective methodologies for intercultural interaction
  - h. Barriers to effective intercultural communication
3. Ethical issues in the human service environment
    - a. Federal and State regulations and case law
    - b. Duty to warn and protect
    - c. Professional reporting responsibilities
    - d. Confidentiality and HIV/AIDS
  4. Ethical issues related to couples, facilities, groups and community

**Assignment:**

1. Textbook reading: twenty-five to thirty pages per week.
2. One term paper of five to seven pages.
3. Three reaction papers on ethical issues and dilemmas from newspapers, professional journals, guest speakers or instructor.
4. Midterm quiz and final exam.
5. Four to Six Case scenarios
6. Individual dyads, small group problem solving

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

|                              |                     |
|------------------------------|---------------------|
| Reaction papers, term paper. | Writing<br>10 - 40% |
|------------------------------|---------------------|

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

|  |                            |
|--|----------------------------|
| Case scenarios, problem solving ethical dilemmas | Problem solving<br>5 - 30% |
|--|----------------------------|

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

|  |                                 |
|--|---------------------------------|
| Class performances: individual dyads, small group problem solving. | Skill Demonstrations<br>5 - 15% |
|--|---------------------------------|

**Exams:** All forms of formal testing, other than skill performance exams.

|                                  |                  |
|----------------------------------|------------------|
| Essay and multiple choice tests. | Exams<br>5 - 30% |
|----------------------------------|------------------|

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
5 - 15%

**Representative Textbooks and Materials:**

Issues and Ethics in the Helping Professions, by Gerald Corey, Marianne Schneider Corey, and Patrick Callanan. Eighth Edition, Brooks/Cole, 2011.

An Introduction to Philosophy and Practice, by Stephen J. Freeman, First Edition, 2001. (Classic in Field)

What Would You Do? An Ethical Case Workbook for Human Service Professionals, By Patricia Kenyon. Brooks/Cole, 1998 (Classic in Field).