

CUL 254.4 Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: CUL 254.4 Title: PURCHASING & BAKESHOP MG

Full Title: Purchasing and Bakeshop Management

Last Reviewed: 1/24/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CULT 254.4

Catalog Description:

Introduction to basic bakeshop management procedures including labor, equipment, purchasing, receiving, and inventory control. Students will use the Culinary Cafe retail bakery model for menu planning and cost analysis.

Prerequisites/Corequisites:

Course Completion of CUL 254

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to basic bakeshop management procedures including labor, equipment, purchasing, receiving, and inventory control. Students will use the Culinary Cafe retail bakery model for menu planning and cost analysis. (Grade Only)

Prerequisites/Corequisites: Course Completion of CUL 254

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Explain basic management principles and guidelines used in a retail bakery operation.
2. Apply a working knowledge of retail bakery and restaurant pastry shop management.

Objectives:

The student will:

1. Identify purchasing, inventory, and storage control standards and issues.
2. Design a product list for a wholesale or retail bakeshop.
3. Design a restaurant dessert menu.
4. Explain marketing and sales considerations.
5. Discuss supplies and vendor selection.
6. Practice costing and pricing products.
7. Create and cost out an equipment list.
8. Develop an equipment maintenance program.
9. Develop an employee hiring, training plan, and work schedule.
10. Identify labor problems and solutions.
11. Describe ways to reduce labor costs.
12. Identify leadership skills relevant to bakeshop management.
13. Employ a sanitation and safety management program.
14. Create a profit and loss statement.
15. Identify methods of business development and promotion.

Topics and Scope:

- I. Marketing
 - A. Target market
 - B. Marketing and sales
- II. Purchasing
 - A. Product development

1. Retail bakery goods
2. Cafe restaurant desserts
- B. Determining supplies
- C. Vendors
- D. Ordering, delivery, storage concerns
- III. Costing Goods
 - A. Ingredients
 - B. Baked products
 - C. Pricing
- IV. Equipment
 - A. Purchasing
 1. Product list
 2. Sales
 - B. Maintenance
 - C. Repair
 - D. Sanitation and safety
- V. Labor
 - A. Hiring
 - B. Training
 - C. Scheduling
 - D. Safety and sanitation
 - E. Kitchen management
- VI. Inventory
 - A. Record keeping and financial controls
 - B. Storage and issuing
 - C. Theft and waste
- VII. Profit and loss
 - A. Business health
 - B. Sales
- VIII. Business strategies
 - A. Leadership decision-making
 - B. Business development and promotion

Assignment:

- A. Homework Assignments
 1. Prepare a product list based on marketing target.
 2. Cost and price products for sale.
 3. Prepare a profit and loss statement.
 4. Research and price retail and restaurant equipment.
 5. Prepare and employee hiring plan and schedule.
 6. Create and design a restaurant menu.
 7. Convert recipes to a formula.
 8. Develop a retail bakery inventory system.
- B. In-class lecture and activities
- C. Quizzes (2 to 4) and final exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Research homework, Computational homework, scenarios; Projects such as equipment purchasing, etc.

Problem solving
40 - 60%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and Final Exam: Multiple choice, True/false, Matching items, Completion, Short answer.

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance/Class participation

Other Category
15 - 25%

Representative Textbooks and Materials:
Instructor prepared materials.