EQSCI 101 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: EQSCI 101   Title: HORSE HANDLING SKILLS
Full Title: Horse Handling Skills
Last Reviewed: 1/25/2021

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50		Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.50		Lab Scheduled	1.50	6	Lab Scheduled	26.25
			Contact DHR	0		Contact DHR	0
			Contact Total	2.50		Contact Total	43.75
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00   Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: AG 190

Catalog Description:
Introduction to fundamental handling of the horse. Covers horse behavioral patterns and safe horse handling skills, such as lunging and round pen training. Also explores the safe interaction of horse and rider as it relates to grooming, saddling, bridling and interpreting equine behavior.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to fundamental handling of the horse. Covers horse behavioral patterns and safe horse handling skills, such as lunging and round pen training. Also explores the safe interaction of horse and rider as it relates to grooming, saddling, bridling and interpreting equine behavior. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to:
1. Analyze horse behavior patterns and recommend probable safe management solutions.
2. Demonstrate proper catching, haltering, leading and tying.
3. Identify and practice skills needed for basic safe horse handling.
4. Demonstrate proper horse trailering practices.
5. Describe common methods of horse selection and their advantages.

Topics and Scope:

I. Handling
  A. Horse and handler interaction
  B. Horse behavioral patterns as related to handling
  C. Safe management solutions
II. Maintaining Horse Control
  A. Catching
  B. Haltering
  C. Leading
  D. Tying
III. Proper lunging procedures
  A. Demonstration
  B. Practice
IV. Round penning
  A. Advantages and disadvantages
  B. Techniques
  C. Humane handling
V. Horse trailering
  A. Types of trailers

   B. Loading and unloading
   C. Safety
VI. Tacking
VII. Proper first aid techniques
VIII. Hot Walker
IX. Selecting a horse
   A. Selection methods
   B. Determining a horse's age
   C. Advantages and disadvantages of leasing vs. purchasing a horse

Assignment:

1. Reading assignments: average 15 pages per week.
2. Writing assignments: worksheets, class notes, and study guides;write a 3-5 page paper on horse selection or horse handling techniques
3. Skill demonstrations: horse handling skills such as trailering, lunging and round penning
4. Quizzes (1-3); final exam.
5. Horse handling skills practical exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets, class notes, study guides; 3-5-page paper	Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Horse handling skills and pratical exam	Skill Demonstrations 50 - 70%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam: multiple choice, True/false, Matching items, Completion	Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:

Desmond, Leslie. Horse Handling & Riding Through Feel, 2008
Hil, Cherry. How To Think Like A Horse: The Essential Handbook for Understanding Why Horses Do What They Do, 2006 (classic)
Hockemeyer, Michael. Basic Horse Training, 2005 (classic)

Instructor prepared materials.