MATH 770 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: MATH 770 Title: SUPPLEMENTAL INSTRUCTION Full Title: Supplemental Instruction: Math and Science Last Reviewed: 10/25/2021

Units		Course Hours per Wee	ek Nl	or of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	18	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	30.00		Contact DHR	540.00
		Contact Total	30.00		Contact Total	540.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 540.00

Title 5 Category:Non-CreditGrading:Non-Credit CourseRepeatability:27 - Exempt From Repeat ProvisionsAlso Listed As:Formerly:

Catalog Description:

An open-entry, open-exit class for students who seek, through supplemental instruction and use of computers, to strengthen and reinforce mastery of skills developed in a referring course(s) including the following: Math 1A through Math 155, Physics 1 through Physics 43, Chemistry 1A through Chemistry 310, Engineering 6 through Engineering 45.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: An open-entry, open-exit class for students who seek, through supplemental instruction and use of computers, to strengthen and reinforce mastery of skills developed in a referring course(s) including the following: Math 1A through Math 155, Physics 1 through Physics 43, Chemistry 1A through Chemistry 310, Engineering 6 through Engineering 45. (Non-Credit Course)

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of the course, students will be able to:

- 1. Effectively utilize computer software to research, analyze, explore and solve problems in mathematics, engineering and science.
- 2. Research topics from the mathematics, engineering and science curriculum by efficiently using various computer and internet resources.
- 3. Identify and use appropriate computer software to generate reports for mathematics, engineering and science classes.
- 4. Use online homework systems to practice problem solving in mathematics, engineering, and science.
- 5. Apply knowledge obtained through individualized instruction, computer research, and use of software applications to enhance learning in mathematics, engineering, and science courses.

Topics and Scope:

Topics may include:

- I. Problem solving using mathematics software
 - A. Maple/Mathematica
 - B. Excel
 - C. MyMathLab
 - D. DataDesk
- II. Problem solving using Internet resources
 - A. Mathematics resources
 - B. Engineering resources
 - C. Science resources

- III. Online homework systems
- IV. Concepts & applications from referring courses

Assignment:

Supplemental work on referring instructors' course assignments

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

Improved knowledge in referring course material

Representative Textbooks and Materials:

Students will use texts assigned in the referring class.

0 - 0%	C

Problem solving

Skill Demonstrations 0 - 0%

> Exams 0 - 0%

Other Category 100 - 100%