CUL 253.7 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: CUL 253.7 Title: PROF MEAT & SAUCE PREP Full Title: Professional Meat and Sauce Preparation Last Reviewed: 4/27/2015

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0.75	17.5	Lecture Scheduled	13.13
Minimum	1.50	Lab Scheduled	2.25	8	Lab Scheduled	39.38
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

A practical course focusing on stocks, soups, and sauces and the identification and fabrication of meats, poultry, fish, and shellfish. Includes further development of the student's knife skills. Industry standards of sanitation and safety are implemented.

Prerequisites/Corequisites:

Course Completion of CUL 250, CUL 250.1, CUL 252.3 and CUL 253.1 OR Course Completion of DIET 50, CUL 250.1, CUL 252.3 and CUL 253.1

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: A practical course focusing on stocks, soups, and sauces and the identification and fabrication of meats, poultry, fish, and shellfish. Includes further development of the student's knife skills. Industry standards of sanitation and safety are implemented. (Grade Only) Prerequisites/Corequisites: Course Completion of CUL 250, CUL 250.1, CUL 252.3 and CUL 253.1 OR Course Completion of DIET 50, CUL 250.1, CUL 252.3 and CUL 253.1

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Accomplish knife cuts appropriate to preparing ingredients for stocks, soups, and sauces with speed and precision.

2. Prepare a variety of stocks, soups, and sauces.

3. Describe the attributes used to assess a soup's overall quality and assess soups according to professional food service industry standards.

4. Apply proper cooling, storing, and reheating procedures for all types of soups, stocks, and sauces.

5. Recognize and classify sauces.

6. Identify and describe various kinds, classes, and grades of meat, poultry, fish, and shellfish.

7. Describe the structure and composition of meats, poultry, fish, and shellfish.

8. Identify the primal, subprimal, and fabricated cuts of beef, veal, pork, and lamb.

9. Calculate butcher's yield test.

10. Utilize portion weight specifications to control food costs.

11. Fabricate cuts of meat, poultry, fish, and shellfish and perform basic butchering tasks.

12. List the most frequently used food service cuts of beef, veal, pork, and poultry.

13. Describe the basic cooking methods best suited for various cuts of meat and for poultry, fish, and shellfish.

14. Utilize safe receiving and storage procedures to ensure sanitation and food safety.

Topics and Scope:

- I. Knife Cuts
- II. Stocks
 - A. Basic ingredients
 - 1. bones
 - 2. liquid

- 3. aromatics
- 4. vegetables
- B. Basic techniques
- C. Proper procedures for cooling, storing, and reheating
- III. Soups
 - A. Basic ingredients
 - 1. vegetables
 - 2. grains and legumes
 - 3. meat, fish, poultry
 - B. Basic techniques for preparing
 - 1. clear soups
 - 2. thick soups
 - C. Industry standards for assessing quality
 - D. Proper heating, cooling, and storage procedures
- IV. Sauces
 - A. Classifying
 - 1. modern
 - a. jus lie
 - b. coulis
 - c. salsas
 - d. puree
 - 2. classic
 - a. mother sauces
 - b. egg and butter sauces
 - B. Function in relationship to components in a dish
 - C. Selecting a suitable sauce
 - 1. style of service
 - 2. cooking technique applied to main ingredients
 - D. Proper preparation techniques
 - 1. using thickening agents properly
 - 2. seasoning to taste
- V. Evaluating Quality
- VI. Meat and Poultry Identification
 - A. Kinds
 - B. Classes
 - C. Grades
 - D. Inspection and grading practices
 - 1. grades
 - 2. stamps
 - a. inspection
 - b. grading
 - E. Structure and composition
 - F. Cuts
 - 1. beef
 - a. primal
 - b. subprimal
 - c. fabricated
 - 2. veal
 - a. primal
 - b. subprimal
 - c. fabricated
 - 3. pork

- a. primal
- b. subprimal
- c. fabricated
- 4. lamb
 - a. primal
 - b. subprimal
 - c. fabricated
- G. Butcher's yield test
- H. Portion weight specification
- VII. Basic Butchery and Fabrication Techniques
 - A. Meat
 - B. Poultry
- VIII. Fish and Shellfish Identification
 - A. Fish
 - 1. round
 - 2. flat
 - 3. freshwater
 - B. Shellfish
 - 1. mollusks
 - 2. crustaceans
 - 3. cephalopods
 - C. Structure and composition
 - 1. fish
 - 2. shellfish
- IX. Fish and Shellfish Fabrication Techniques
- X. Meat, Poultry, Fish, and Shellfish Preparation and Cooking Methods
- XI. Sanitation and Safety
 - A. Proper receiving and storage procedures
 - B. Proper procedures for sanitation and safe, hygienic food handling

Assignment:

- 1. Practical laboratory work on knife skills and proper cutting techniques for a variety of items.
- 2. Practical laboratory work and skills demonstrations of various stock, soup, and sauce preparation techniques.
- 3. Evaluation and critique of stocks, soups, and sauces.
- 4. Meat, poultry, fish, and shellfish identification worksheets.
- 5. Inspection, grading, and cuts worksheets.
- 6. Daily practice and performance demonstrations of basic butchering tasks.
- 7. Readings in assigned text, 10-20 pages per week.
- 8. Four to five quizzes, final objective, and final performance exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Worksheets.

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance assessments

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Short answer.

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, participation, appropriate conduct and attitude.

Representative Textbooks and Materials:

On Cooking: A Textbook of Culinary Fundamentals, 6th edition. Labensky, Sarah R. and Alan M. Hause. Prentice Hall, 2015.

Instructor prepared materials.

	Writing 0 - 0%
F	
	Problem solving 5 - 10%
	Skill Demonstrations 40 - 70%

Exams 15 - 35%

Other Category 5 - 20%