KFIT 50 Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: KFIT 50 Title: TEACHING AIDE

Full Title: Teaching Aide Last Reviewed: 3/9/2020

Units		Course Hours per Week	1	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	6.00	5	Lab Scheduled	105.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 50

Catalog Description:

Teaching techniques for teacher's assistants in Kinesiology and Athletics. Student will assist faculty in a classroom environment for a semester. Students enrolling in this class must have prior approval from the supervising faculty member.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Students enrolling in this class must have prior approval from the supervising faculty member.

Schedule of Classes Information:

Description: Teaching techniques for teacher's assistants in Kinesiology and Athletics. Student will assist faculty in a classroom environment for a semester. Students enrolling in this class must have prior approval from the supervising faculty member. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Students enrolling in this class must have prior approval from the

supervising faculty member.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1995 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the semester the student will be able to:

- 1. Plan and construct various lesson plans for instructional purposes.
- 2. Demonstrate appropriate teaching methods and skills.
- 3. Demonstrate effective communication skills throughout planned lesson.
- 4. Incorporate standard safety skills in all lessons.
- 5. Implement necessary feedback, modifications for skill progressions and limitations.
- 6. Self-assess experience as a teaching aide.

Topics and Scope:

Content would vary with the instructor and the activity class.

General topics include:

- I. Lesson planning
- II. Leading an activity class or practice session (team sports)
 - A. Warm-ups
 - B. Techniques
 - C. Activity appropriate skill practice
 - D. Progressions and modifications
- III. Communicate classroom procedures.
- IV. Proper form and safety considerations for the activity
- V. Teaching methods appropriate for the discipline/activity
- VI. Demonstrating skills and proper technique
- VII. Show ability to give appropriate corrections or feedback to students

Assignment:

- 1 .Lesson plans.
- 2. Written report of semester objectives, experiences and observations.

3. Class performance; communication and teaching skills.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written report and lesson plans

Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 20 - 50%

Representative Textbooks and Materials:

Kennedy-Armbruster, Carol and Yoke, Mary. Methods of Group Exercise Instruction, 3rd Edition. ebook. Human Kinetics Publisher. 2014 Instructor prepared materials.