

CATALOG INFORMATION

Dept and Nbr: ATHL 30

Title: THEORY ANALYSIS SOCCER

Full Title: Theory and Analysis of Soccer

Last Reviewed: 2/6/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	3.00		Contact DHR	52.50
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 71.1

Catalog Description:

Explanation, organization, and development of various tactical and technical systems in soccer.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Explanation, organization, and development of various tactical and technical systems in soccer. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. Identify and explain basic offensive and defensive strategies.
2. Analyze strategies and personnel through the use of film, scouting reports, and established offensive criteria.
3. Formulate a variety of strategies based on specific strategies and personnel of opponents

Topics and Scope:

1. Basic offensive strategies
 - a. Ball control
 - b. Pressure offense
2. Film and scouting report analysis
 - a. Personnel and team performance assessment
 - b. Opponent personnel and performance assessment
3. Basic defensive strategies
 - a. Zone defense
 - b. Man defense
4. Player assessment
 - a. Scouting
 - b. Film
 - c. Statistics

Assignment:

Representative Assignments:

1. Students are expected to spend an additional one and one-half hours per week outside of class completing one or more of the following assignments.
2. Creating and analyzing scouting reports
3. Developing a playbook
4. Diagramming specific offensive and defensive strategies

5. Film analysis
6. Note taking
7. Logs and critiques of offensive and defensive schemes
8. Repeating students demonstrate an increased level of performance.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journal, scouting reports, logs, and critiques

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Film analysis

Problem solving
5 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill performances

Skill Demonstrations
10 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, completion

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation

Other Category
10 - 25%

Representative Textbooks and Materials:

Soccer Systems & Strategies Bangsbo, J., Peitersen, B.
2000 classic

Instructor prepared materials