CHEM 1B Course Outline as of Spring 2015

CATALOG INFORMATION

Dept and Nbr: CHEM 1B Title: GENERAL CHEMISTRY Full Title: General Chemistry Last Reviewed: 5/13/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|------------------------------|------|--------------|---------------------------|--------|
| Maximum | 5.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 5.00 | Lab Scheduled | 6.00 | 17.5 | Lab Scheduled | 105.00 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 9.00 | | Contact Total | 157.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 262.50

| Title 5 Category: | AA Degree Applicable |
|-------------------|---|
| Grading: | Grade Only |
| Repeatability: | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As: | |
| Formerly: | |

Catalog Description:

A continuation of Chemistry 1A. Topics include chemical kinetics, thermodynamics, chemical equilibrium, acids and bases, nuclear chemistry, electrochemistry, coordination compounds and bonding, and selected topics in descriptive chemistry. Laboratory emphasizes methods of analytical chemistry and quantitative work.

Prerequisites/Corequisites:

Chemistry 1A or equivalent with a grade of "C" or better.

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: A continuation of Chemistry 1A. Topics include chemical kinetics, thermodynamics, chemical equilibrium, acids and bases, nuclear chemistry, electrochemistry, coordination compounds and bonding, and selected topics in descriptive chemistry. Laboratory emphasizes methods of analytical chemistry and quantitative work. (Grade Only) Prerequisites/Corequisites: Chemistry 1A or equivalent with a grade of "C" or better.

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: CSU GE: | Area C Transfer Area B1 B3 | Natural Science Physical Science Laboratory Act | ce | Effective: Fall 1981 Effective: Fall 1981 | Inactive: Inactive: |
|-----------------------|--|---|-----------|--|------------------------|
| IGETC: | Transfer Area 5A 5C | Physical Sciences Fulfills Lab Requirement | | Effective: Fall 1981 | Inactive: |
| CSU Transfer | :Transferable | Effective: | Fall 1981 | Inactive: | Fall 2020 |
| UC Transfer: | Transferable | Effective: | Fall 1981 | Inactive: | Fall 2020 |
| CID | | | | | |

CID:

CID Descriptor:CHEM 120S G SRJC Equivalent Course(s): CI

General Chemistry for Science Majors Sequence A CHEM1A AND CHEM1B OR CHEM4A AND CHEM4B OR CHEM3A AND CHEM3AL AND CHEM3B

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

After successful completion of this course, a student will be able to:

1. Solve for the concentrations or pressures of various species in a chemical equilibrium.

2. Apply the concepts of chemical equilibrium to acids and bases, buffers, titration, solubility, electrochemistry and metal complex formation.

3. Determine the free energy change for a physical or chemical process at nonstandard conditions.

4. Apply the principles of electrochemistry in the construction and analysis of voltaic and electrolytic cells.

- 5. Use kinetics to describe the rate and possible mechanisms of a reaction.
- 6. Describe isomerism and bonding in transition metal complexes.
- 7. Describe the kinetics and other phenomena related to nuclear chemistry and radioactivity.

8. Identify and control factors that influence experimental error in gravimetric and volumetric analysis.

9. Use advanced instrumentation, such as UV-Visible and infrared (IR) spectroscopy, gas chromatography (GC) and atomic absorption (AA) in analysis of unknowns.

- 10. Analyze experimental error qualitatively and with statistical methods.
- 11. Apply chemical principles to real world situations.

Topics and Scope:

- I. Chemical Equilibrium
 - A. Equilibrium constants (K) and quotients (Q)
 - B. Le Chatelier's principle
 - C. Relationship to free energy
 - D. Dependence on temperature
 - E. Methods and approximations for solving equilibrium systems
- II. Aqueous Equilibria
 - A. Weak acids and bases
 - B. pH, pKa, buffers and titration
 - C. Polyprotic acids
 - D. Solubility equilibria
 - E. Common ion effect
 - F. Complex ion equilibria
- III. Electrochemistry
 - A. Balancing oxidation-reduction reactions
 - B. Voltaic cells
 - C. Standard reduction potentials
 - D. Concentration cells and the Nernst equation
 - E. Batteries
 - F. Electrolysis
- IV. Kinetics
 - A. Reaction rates and rate laws
 - B. Determining rate laws
 - C. Integrated rate laws
 - D. Activation energy and the Arrhenius equation
 - E. Reaction mechanisms
 - F. Catalysis
- V. Coordination Chemistry of Transition Metals
 - A. Coordination compounds
 - B. Types of isomerism
 - C. Ligand Field Theory
- VI. Nuclear Chemistry
 - A. Types of radioactive decay
 - B. Kinetics of decay
 - C. Applications
 - D. Fission and fusion
- VII. Introduction to Organic Chemistry
 - A. Basic structures and nomenclature
 - B. Isomerism
 - C. Functional groups

Laboratory material:

- 1. Lab safety and maintaining a lab notebook
- 2. Determining an equilibrium constant
- 3. Buffers
- 4. Indicators
- 5. Potentiometric titration
- 6. Solubility products
- 7. Determination of an unknown
- 8. Voltaic Cells
- 9. Electrolytic Cells
- 10. Determining rate law and activation energy

- 11. Synthesis and analysis of a metal complex
- 12. Nuclear chemistry
- 13. Techniques and skills
 - a. Use of spreadsheet software
 - b. Instrumental analysis
 - c. Use of calibration curves
 - d. Writing laboratory reports

Assignment:

- 1. Specific reading and study assignments from the lecture textbook (10-30 pages per week)
- 2. Completion of recommended end-of-chapter problems (15-20 per week)
- 3. Laboratory experiments and accompanying reports (13-18)
- 4. Midterm exams (2-5), Quizzes (0-4), Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lab reports

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports, end-of-chapter homework assignments

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Lab skill technique and accuracy and precision of lab results

Exams: All forms of formal testing, other than skill performance exams.

Exams, quizzes and tests

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

Chemistry: The Molecular Nature of Matter and Change, 7th Ed., Silberberg, M. (McGraw-Hill, 2014)

Chemistry, 11th Ed., Chang, R. and Goldsby, K. (McGraw-Hill, 2012) General Chemistry 4th Ed., McQuarrie, D., Rock, P. and Gallogly, E. (University Science

Problem solving

15 - 25%

Writing

5 - 15%

Skill Demonstrations 0 - 10%

> Exams 50 - 80%

Other Category 0 - 0% Books, 2010) Chemistry: The Science in Context, 3rd Ed., Gilbert, T., Kirss, R., Foster, N., Davies, G. (Norton, 2011) Chemistry: A Molecular Approach, 3rd Ed., Tro, N. (Prentice Hall, 2013)

Lab Manuals Instructor Prepared Materials Laboratory Experiments for Chemistry: The Central Science, 12th Ed., Brown, Nelson, Kemp and Stoltzfus (Pearson, 2011). Laboratory Manual for Chemistry: A Molecular Approach, 3rd Ed., Tro, Vincent, Livingston

(Prentice Hall, 2013).