CUL 255 Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: CUL 255 Full Title: Production Baking Last Reviewed: 10/23/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	5.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	5.00	Lab Scheduled	7.00	8	Lab Scheduled	122.50
		Contact DHR	0		Contact DHR	0
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 227.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Building on introductory baking skills, students rotate through stations of a student-run bakery, developing skills in yeast breads, plated desserts, and other baked goods for retail sale.

Prerequisites/Corequisites: Course Completion of CUL 254

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Building on introductory baking skills, students rotate through stations of a studentrun bakery, developing skills in yeast breads, plated desserts, and other baked goods for retail sale. (Grade Only) Prerequisites/Corequisites: Course Completion of CUL 254 Recommended: Limits on Enrollment: Transfer Credit:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Employ safe and hygienic food handling procedures relating to production baking.
- 2. Modify recipes for quantity production.
- 3. Describe the function of ingredients and their effects on baked goods.
- 4. Employ correct mixing methods for a variety of baked goods.
- 5. Prepare a variety of commercially and wild yeasted breads.
- 6. Prepare a variety of laminated doughs.
- 7. Prepare a variety of tarts, pies and galettes.
- 8. Prepare a variety of baked goods for special orders.
- 9. Prepare a variety of restaurant plated desserts.
- 10. Prepare and serve coffee and espresso beverages.
- 11. Evaluate quality of a variety of baked products for retail sale
- 12. Demonstrate proper use and care of bakeshop equipment.
- 13. Employ standards of professionalism specific to the commercial kitchen environment.
- 14. Demonstrate teamwork and leadership in the kitchen.
- 15. Prepare and employ a bakeshop prep list.

Topics and Scope:

- I. Quantity Baking
 - A. Converting recipes
 - 1. Volume equivalencies
 - 2. Weight equivalencies
 - B. Using Scales
 - 1. Balance
 - 2. Portion
 - 3. Digital
- II. Yeast Breads
 - A. Types of commercial yeast
 - B. Types of sourdough starters

- C. Stages for yeast dough production
 - 1. Breads for retail sale
 - 2. Seasonal specialty breads
- III. Laminated Pastries
 - A. Croissant
 - B. Danish pastry
 - C.. Puff pastry
- IV. Tarts, Pies and Galettes
 - A. Types of crusts and doughs
 - B. Types of fillings
 - C. Retail sale of tarts, pies, and galettes
- V. Plated Desserts
 - A. Menu design
 - B. Plate presentation
 - C. Chocolate techniques
 - D. Soft dessert techniques
- VI. Coffee
 - A. Categories
 - B. Production techniques
 - C. Equipment use and care
- VII. Seasonal Specialty Baking
 - A. Special order baking
 - B. Special order packaging
- VIII. Product Evaluation
 - A. Determining doneness
 - B. Evaluating quality and sale-ability
- IX. Attributes of the Professional Baker
 - A. Teamwork and leadership
 - B. Efficient time management and accuracy
 - C. Following written and verbal directions

Assignment:

- 1. Convert a recipe to a formula
- 2. Complete daily and weekly inventory sheets
- 3. Create and design a restaurant dessert menu
- 4. Create a bakeshop prep list
- 5. Exams (4 8)
- 6. Lab:
 - a. Daily baking assignments
 - b. Daily product assessment

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Prep list; inventory sheet; dessert menu.

Writing 0 - 10% **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Recipe conversions; menu design

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Daily baking assignments; daily product assessment

Exams: All forms of formal testing, other than skill performance exams.

Exams: multiple choice, true/false, matching items, completion, short answer

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, participation, and professionalism

Representative Textbooks and Materials:

Instructor prepared materials

Problem solving
30 - 40%

Skill Demonstrations 30 - 40%

Exams 10 - 20%

Other Category 10 - 20%