#### CSKLS 770 Course Outline as of Fall 2014

# **CATALOG INFORMATION**

Dept and Nbr: CSKLS 770 Title: SUPERVISED TUTORING

Full Title: Supervised Tutoring Last Reviewed: 1/27/2020

Units		Course Hours per We	ek Nb	or of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	18	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	20.00		Contact DHR	360.00
		Contact Total	20.00		Contact Total	360.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 360.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly: CSKL 770

#### **Catalog Description:**

Supplemental tutoring, individual or small group, for skill-building in a variety of academic subject areas, focusing on specific learning needs in math, reading, and writing, as recommended by the referring course instructor or counselor.

#### **Prerequisites/Corequisites:**

## **Recommended Preparation:**

#### **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: Supplemental tutoring, individual or small group, for skill-building in a variety of academic subject areas, focusing on specific learning needs in math, reading, and writing, as recommended by the referring course instructor or counselor. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Exempt From Repeat Provisions

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Not Certificate/Major Applicable

### **COURSE CONTENT**

## **Outcomes and Objectives:**

- 1. Students will demonstrate increased confidence in problem solving, writing skills, and reading comprehension.
- 2. Students will persist in improving understanding of subject matter.
- 3. Students will integrate effective study skills in their own study routines.

# **Topics and Scope:**

- 1. Topics will include and relate to the course content taught at Santa Rosa Junior College as appropriate to student needs.
- 2. Reading, writing, study skills, and critical thinking skills will be infused throughout tutorial sessions.
- 3. Students will work one-on-one or in small groups with a trained tutor, focusing on specific learning needs, as recommended by the referring course instructor.

# **Assignment:**

Supplemental work on instructors' course assignments.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None		Writing 0 - 0%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Supplemental work on instructors' course assignments.

Problem solving 2 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Improved knowledge in recommended course material.

Other Category 90 - 98%

# **Representative Textbooks and Materials:**

Instructor-prepared materials.