ASL 2 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: ASL 2Title: ELEM AMER SIGN LAN PT 2Full Title: Elementary American Sign Language Part 2Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	ASL 1B

Catalog Description:

Continuation of instruction in elementary American Sign Language using appropriate linguistic and cultural principles. Instruction increases and expands conversational strategies and comprehension of ASL grammatical structures.

Prerequisites/Corequisites: Course Completion of ASL 1

Recommended Preparation: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: Continuation of instruction in elementary American Sign Language using appropriate linguistic and cultural principles. Instruction increases and expands conversational strategies and comprehension of ASL grammatical structures. (Grade or P/NP) Prerequisites/Corequisites: Course Completion of ASL 1 Recommended: Eligibility for ENGL 1A or equivalent Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area E Transfer Area C2	Humanities Humanities		Effective: Fall 1991 Effective: Fall 1991	Inactive: Inactive:
IGETC:	Transfer Area 3B 6A 6A	Humanities Language Othe	er Than English er Than English	Effective: Spring 2007 Fall 1996	Inactive: Spring 2007
CSU Transfer	: Transferable	Effective:	Fall 1991	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1991	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Synthesize receptive and expressive American Sign Language (ASL) skills and participate in a variety of dialogues involving basic, everyday topics.
- 2. Comprehend and articulate a range of spatial and geographic relationships in ASL.
- 3. Describe and identify other people.
- 4. Apply appropriate Deaf culture rules of social interaction to more advanced. communication situations within the Deaf community or between Deaf and hearing people.
- 5. Identify, describe, and compare the qualities of people/objects using contrastive structures.

Topics and Scope:

- 1. Asking for and giving directions using ASL, including non-manual markers
- 2. Using ordinal and cardinal numbers in real life situations
- 3. Describing the predominant physical features of a person (personal qualities and attributes)
- 4. Naming and describing common articles of clothing (use of classifiers)
- 5. Using facial expressions and non-manual markers (i.e. inflecting verbs, making statements, asking questions, affect, conveying relative distance)
- 6. Giving third-party commands/requests involving objects and furniture
- 7. Identifying real life problems and providing or requesting solutions
- 8. Buying and selling using cash, credit, debit, and personal checks (numbers up to 1000)
- 9. Identifying and describing occupations

- 10. Describing families, including relative ages, educational background, living/dead, marital status, and "how long" questions
- 11. Using contrastive structures comparing, confirming or refuting qualities and opinions
- 12. Describing personal routines and temporal sequencing
- 13. Narrating with one and two character role-shifting
- 14. Storytelling
- 15. Summarizing Deaf culture and Deaf/hearing interactions and Deaf history

Assignment:

- 1. Lesson(s) from the textbook (average 6-10 pages per week)
- 2. Memorize signed vocabulary and verb conjugations (average 75-100 signs per week)
- 3. Complete practice exercises from the workbook, video and teacher-prepared materials (6-8 per week)
- 4. 5 tests per semester (1 test per chapter/unit, midterm will cover first 3 chapters/units, final exam is cumulative)
- 5. In-class participation (i.e. role-play, dialogues, storytelling)
- 6. Group presentations (at least 3 group presentations will be graded).
- 7. Enact short stories and narratives in ASL (at least 2 individual story performances will be graded)
- 8. Three to four 2-3 page reflective summaries on ASL-related or Deaf culture topics based on reading/video assignments
- 9. Produce a calendar-based timeline of a person's personal activities or routines.
- 10. Computer-based exercises through DVD and computer resources (i.e. links illustrating ASL vocabulary and links related to Deaf culture, history and current events)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reflective summaries

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

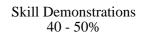
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Presentations, group presentations, role playing and narration

Exams: All forms of formal testing, other than skill performance exams.

Writing 10 - 15%

Problem solving 0 - 0%



Tests, midterm, final exam: multiple choice, true/false, matching items, completion

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of computer-based exercises, video assignments, and personal calendar

Representative Textbooks and Materials:

Signing Naturally, Student Videotext and Workbook by Smith, Lentz, and Mikos. DawnSignPress, 2015. (Level one, Lessons 7-12 and DVD).

Movers and Shakers: Deaf People Who Changed the World Storybook. Carroll and Mathers. DawnSignPress, 1997 (Classic)

Instructor-prepared materials.

Exams 20 - 40%

Other Category 10 - 20%