

CS 50.32 Course Outline as of Fall 2014**CATALOG INFORMATION**

Dept and Nbr: CS 50.32 Title: WEB & DIGITAL MEDIA PROJ

Full Title: Web and Digital Media Projects

Last Reviewed: 9/24/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CIS 58.55

Catalog Description:

This advanced project management course guides teams of designers, programmers, and digital media developers through the process of developing an interactive web or digital media project for local clients. Topics include: Writing a proposal, bidding a job, storyboard and timeline creation, content development, effective teamwork and production techniques, client relations, project delivery and maintenance. Students will work in teams to develop a digital project for a client provided by the instructor. This course is the capstone experience for web and digital media certificate programs.

Prerequisites/Corequisites:

Course Completion of CS 74.11 and CS 74.21C and MEDIA 20 OR Course Completion of CS 74.11 and CS 74.21D and MEDIA 20 OR Course Completion of CS 74.11 and MUSC 51B and MUSC 60B OR Course Completion of CS 74.11 and CS 55.11 and CS 74.31A and CS 50C and CS 74.21B OR Course Completion of CS 50C and CS 50.21 OR CS 50C and CS 55.13

Recommended Preparation:**Limits on Enrollment:**

Schedule of Classes Information:

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Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1999	Inactive:	Fall 2022
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Develop goals, objectives and questions for meetings with clients.
2. Create a storyboard, timeline, work schedule, bid, and formal proposal for a digital media project.
3. Analyze existing digital media projects regarding: overall design, navigation, content, graphics and ease of use.
4. Discuss problems which arise when creating a digital media project and brainstorm possible solutions.

Topics and Scope:

1. Educating Clients
 - a. Defining a digital media project
 - b. Terminology

2. Formulating Project Goals
 - a. Initial client contact
 - b. Brainstorming and problem solving
 - c. Streamlining ideas
 - d. Facilitating goal setting
3. Defining a Target Market
 - a. Evaluating your audience
 - b. Creating a visual theme which attracts your audience
4. Creating a Flowchart, Storyboard, and Timeline
 - a. Working backwards from deadlines to create a milestone chart
 - b. Defining group roles
 - c. Assigning tasks to the work group
 - d. Allowing time for error
 - e. Presentation to the client
5. Preparing a Contract
 - a. Project estimates
 - b. Determining customer budget
 - c. Estimated cost versus actual cost
 - d. Cost of customer changes
6. Writing a Digital Media Proposal
 - a. Putting it all together
 - b. Goals
 - c. Storyboard
 - d. Timeline
 - e. Budget
 - f. Contract
7. Communicating with the Customer and with the Work Group
8. Visual Styles
 - a. Creating graphics and digital media assets which attract the target market
 - b. Graphic appeal: basic rules for design graphics
 - c. Color theory and meaning
 - d. Choosing the colors that best portray your image
9. Content
 - a. Writing styles - learning what works in print
 - b. Type and style: make your words speak out
 - c. Animation
 - d. Video
 - e. Audio
10. Design
 - a. Graphics and text
 - b. Interface design concepts
 - c. Consistency in navigation
 - d. Maps
 - e. Search engines
11. Interactivity
 - a. Importance of communicating with your public
 - b. Using forms and contests to gather customer data
 - c. Providing feedback on every page
 - d. Social networking
12. Testing the Design
 - a. Debugging
 - b. Beta testing with a sample audience

13. Presentation of Final Design to Client

- a. Discuss maintenance
- b. Publicizing project

Assignment:

1. Conduct client meetings to discuss client needs for project, client approval of storyboard, client approval of templates, final client approval and project maintenance.
2. Create a storyboard, timeline, and bid to incorporate into a formal proposal for a digital media project.
3. Document work on the project and compare the initial proposal to the actual work completed.
4. Research existing contracts and develop one which meet client needs.
5. Use the Internet to research and develop appropriate reports.
6. Create a digital media project for a client.
7. Critique 2 to 4 existing projects regarding their: overall design, navigation, content, graphics and ease of use.
8. Reading approximately 20-30 pages per week.
9. 6-8 exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written reports

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Storyboard, timeline, bid, project documentation and contract

Problem solving
25 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Create a project based on client needs; critique of projects

Skill Demonstrations
20 - 50%

Exams: All forms of formal testing, other than skill performance exams.

6-8 exams

Exams
15 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Instructor prepared materials