DRD 391 Course Outline as of Fall 2014

CATALOG INFORMATION

Dept and Nbr: DRD 391   Title: CAMPUS & COMM RESOURCES
Full Title: Campus and Community Resources
Last Reviewed: 4/8/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Non-Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
This course provides students with an overview of campus and community resources and activities that contribute to academic success for students with disabilities. Examples of such resources include: Disability Resources Department, Regional Center services, and Department of Rehabilitation services. This course will also address how students can safely and effectively access campus and community resources and activities.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: This course provides students with an overview of campus and community resources and activities that contribute to academic success for students with disabilities. Examples of such resources include: Disability Resources Department, Regional Center services, and Department of Rehabilitation services. This course will also address how students can safely

and effectively access campus and community resources and activities. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:
CSU Transfer:	Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of the course, students will be able to:
1. Identify the location and function of frequently used campus resources
2. Choose appropriate activities in which to participate on campus
3. Describe the process by which students access academic accommodations and disability related services on campus
4. Identify the location and function of frequently used community resources
5. Choose appropriate community based activities in which to participate
6. Demonstrate understanding of sexual assault prevention and response, drug and alcohol abuse prevention, as well as safety strategies on campus and in the larger community

Topics and Scope:

I. Student Services and College Resources
 A. Student Services
    1. Admissions and Records
    2. Bookstore
    3. Career Center
    4. Counseling
    5. Cybear Center
    6. Disability Resources
 a. Requesting and accessing accommodations and services
 b. Talking to instructors about accommodations
 c. Arranging test taking accommodations
 d. Arranging note-taking accommodations
 e. Assistive Technology Center

   7. Financial Aid
   8. Scholarship
   9. Student Affairs
  10j. Student Health Services
   11. Tutoring options on campus
 B. Library
 C. College Website
   1. Schedule of Classes
   2. Student Portal
II. Community Resources and Recreational Activities
 A. Employment
 B. Independent living
 C. Health
 D. Mental health
 E. Recreation and fitness
 F. Transportation
III. Safety
 A. Disaster preparedness
 B. Drug and alcohol abuse prevention
 C. Emergency services
 D. Predator awareness
 E. Safe use of the internet and social media
 F. Safe use of public transportation

Assignment:

1. Note-taking for guest lectures/speakers and for visits to campus resources (approximately once a week)
2. Visits to campus and community resources both during and outside of class time (approximately one per week).
3. Participate in class discussions and group work on topics related to guest speakers from campus and community resources and to visits to campus resources (approximately once a week).
4. Fill in the blank worksheets to be completed as homework (approximately one per week).
5. Reading assignments (5-10 pages per week)
6. Midterm
7. Resource access plan: culminating project in which students identify campus and community resources based on individual students' goals and challenges (2-4 pages in length).
8. Final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Note-taking, fill in the blank worksheets, and resource access plan	Writing 30 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

In-class discussions and group work	Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Midterm and final	Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 30 - 50%

Representative Textbooks and Materials:
Instructor prepared materials