#### MATH 16 Course Outline as of Fall 2014

# **CATALOG INFORMATION**

Dept and Nbr: MATH 16 Title: INTRO TO MATH ANALYSIS

Full Title: Introduction to Mathematical Analysis

Last Reviewed: 1/9/2024

| Units   |      | Course Hours per Week | <u> </u> | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|----------|--------------|---------------------------|-------|
| Maximum | 4.00 | Lecture Scheduled     | 4.00     | 17.5         | Lecture Scheduled         | 70.00 |
| Minimum | 4.00 | Lab Scheduled         | 0        | 6            | Lab Scheduled             | 0     |
|         |      | Contact DHR           | 0        |              | Contact DHR               | 0     |
|         |      | Contact Total         | 4.00     |              | Contact Total             | 70.00 |
|         |      | Non-contact DHR       | 0        |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 140.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Exponential and logarithmic functions, limits, differential and integral calculus with applications, partial derivatives, and calculator techniques. Emphasis on applications in business and economics.

#### **Prerequisites/Corequisites:**

Completion of MATH 154 or higher (VE)

### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Exponential and logarithmic functions, limits, differential and integral calculus with applications, partial derivatives, and calculator techniques. Emphasis on applications in business and economics. (Grade or P/NP)

Prerequisites/Corequisites: Completion of MATH 154 or higher (VE)

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive:

B Communication and Analytical Fall 1981

Thinking

MC Math Competency

**CSU GE:** Transfer Area Effective: Inactive:

B4 Math/Quantitative Reasoning Fall 1981

**IGETC:** Transfer Area Effective: Inactive:

2A Mathematical Concepts & Fall 1981

Quantitative Reasoning

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: MATH 140 Business Calculus

SRJC Equivalent Course(s): MATH16

## **Certificate/Major Applicable:**

Major Applicable Course

### **COURSE CONTENT**

# **Outcomes and Objectives:**

Upon successful completion of the course, students will be able to:

- 1. Perform advanced operations with functions (using symbolic, graphical, and numerical representations) and apply knowledge to modeling problems.
- 2. Define and graph inverse functions.
- 3. Recognize and describe the characteristics of polynomial, rational, algebraic, exponential and logarithmic functions, and utilize these in graphing the functions.
- 4. Solve equations graphically and algebraically.
- 5. Calculate limits and use limit notation.
- 6. Define the derivative and calculate derivatives of polynomial, rational, algebraic, exponential, and logarithmic functions.
- 7. Use techniques of differentiation, including product, quotient and chain rules.
- 8. Use derivatives as an aid to graphing, in optimization problems, and to analyze business and economic applications.
- 9. Calculate antiderivatives.
- 10. Evaluate definite integrals using the fundamental theorem of calculus.
- 11. Use partial differentiation and the method of LaGrange multipliers in optimization problems.

# **Topics and Scope:**

- I. Functions
  - A. Symbolic, graphical, and numerical representations
  - B. Operations and composition

- C. Inverse functions
- D. Modeling with functions
- II. Graphs of functions
  - A. Definition and characteristics
  - B. Graphical and algebraic solutions and numerical solutions of equations
  - C. Graphs of polynomial, rational, algebraic, exponential and logarithmic functions
  - D. Graphs of inverse functions
- III. Differential calculus
  - A. Limits of functions
  - B. Increments, tangent lines, and rate of change
  - C. Derivatives (including exponential and logarithmic functions)
- D. Techniques of differentiation (including sum, product, quotient, and chain rules, and implicit differentiation.)
- E. Applications of the derivatives (including marginal analysis, optimization, and curve sketching)
  - F. Antiderivatives
- IV. Integral calculus
  - A. Definite and indefinite integrals and the fundamental theorem of calculus
  - B. Integration by substitution
  - C. Tables of integrals
- D. Applications of integration (area between curves, and applications to business and economics)
  - E. Approximations to the definite integral
- V. Multivariable calculus
  - A. Multivariable functions
  - B. Partial differentiation
  - C. Relative max/min in two variables
  - D. LaGrange multipliers

### **Assignment:**

- 1. Reading outside of class (0-50 pages per week)
- 2. Homework problem sets (10-30)
- 3. Exams (3-7) and guizzes (0-30)
- 4. Projects (e.g. computer exploration or game analysis) (0-2)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problem solving Homework problem sets 5 - 20% **Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams. **Skill Demonstrations** None 0 - 0% **Exams:** All forms of formal testing, other than skill performance exams. Exams Objective exams and quizzes 70 - 95% **Other:** Includes any assessment tools that do not logically fit into the above categories. Other Category **Projects** 

## **Representative Textbooks and Materials:**

Calculus With Applications (10th ed.). Lial, Margaret; Greenwell, Raymond; Ritchey, Nathan. Pearson 2011.

0 - 10%

Calculus And Its Applications (13th ed). Goldstein, Larry; Lay, David; Schneider, David. Pearson 2013.