

DRD 370.1B Course Outline as of Fall 2014**CATALOG INFORMATION**

Dept and Nbr: DRD 370.1B Title: COLLEGE & CAREER PREP 2

Full Title: Introduction to College and Career Preparation 2

Last Reviewed: 12/12/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Non-Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course addresses the development of a career goal and an academic plan for students with disabilities. In addition, students will learn about opportunities for involvement in campus and community activities, and career technical education.

Prerequisites/Corequisites:

Course Completion of DRD 370A (or DRD 370.1A)

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course addresses the development of a career goal and an academic plan for students with disabilities. In addition, students will learn about opportunities for involvement in campus and community activities, and career technical education. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of DRD 370A (or DRD 370.1A)

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Articulate a career goal based on students' individual interests, abilities, and skills.
2. Relate academic plan directly to career goal.
3. Determine appropriate courses to reach career goal.
4. Describe Career Technical Education resources both on and off campus.
5. Describe the importance of involvement in campus and community activities as it relates to achieving educational and career goals.

Topics and Scope:

- I. Career Goal Development
 - A. Identifying a career goal
 - B. Career Preparation Documents
 1. Samples of work related to career goal
 2. Awards, certificates, and achievements related to career goal
- II. Academic Plan
 - A. Identifying courses of interest
 - B. Matching interests to placement level and ability
 - C. Incorporating basic skills courses
 - D. Creating an academic plan that addresses a career goal
 - E. Choosing Career Technical Education courses
- III. Campus and Community Involvement
 - A. Choosing campus activities
 - B. Choosing community activities
 - C. Career Technical Education resources

Assignment:

1. Campus and/or community activity worksheets, documenting participation in a campus or

- community activity (4)
- 2. In-class group work
- 3. Short and long term planning project (2-4 pages)
- 4. Presentation of an upcoming campus or community activity (2-3 minutes in length)
- 5. Professional portfolio
- 6. Attendance and participation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Planning project, campus/community activity worksheets

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Campus/community activity presentation, in-class work

Problem solving
20 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
30 - 50%

Representative Textbooks and Materials:

Instructor prepared materials