

CATALOG INFORMATION

Dept and Nbr: PHIL 20

Title: HIST WEST PHIL: ANCIENT

Full Title: History of Western Philosophy: Ancient and Medieval

Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHIL 20.1

Catalog Description:

History of Western philosophy from classical Greek through the Middle Ages, concentrating on Socrates, Plato and Aristotle.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: History of Western philosophy from classical Greek through the Middle Ages, concentrating on Socrates, Plato and Aristotle. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Fall 1980	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1986	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Fall 1986	
CSU Transfer:	Transferable		Effective:	Fall 1980	Inactive:
UC Transfer:	Transferable		Effective:	Fall 1980	Inactive:

CID:

CID Descriptor: PHIL 130 History of Ancient Philosophy
SRJC Equivalent Course(s): PHIL20

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Describe the historical and cultural contexts in which these philosophies were developed.
2. Analyze representative primary texts of the most significant philosophical literature of this period (e.g. Plato's Apology, Euthyphro, Crito and Republic. Aristotle's essays on Ethics and Friendship).
3. Describe the relationship between the ancient and medieval philosophies discussed and the major moral and philosophical issues of the present day.

Topics and Scope:

1. Introduction
 - A. Historical and geographical introduction to the world of ancient Greece
 - B. Overview of ancient Greek mythology
2. The origins of Western philosophy in Miletus
3. Heraclitus - flux and strife
4. The Eliatic philosophers
 - A. Oneness
 - B. Changeless (Parmenides and Zeno)
5. Early pluralists
 - A. Empedocles
 - B. Anaxagoras - early pluralists
6. The Pythagoreans - natural law and mathematics
7. The Atomists - a mechanical description of nature

8. The Sophists - the relationship between rhetoric and philosophy
9. Socrates - the pursuit of human excellence
10. Plato
 - A. The life of Plato
 - B. The influence of Socrates, Pythagoras and Parmenides
 - C. The works of Plato
 1. Apology
 2. Euthyphro
 3. Crito
 4. Republic
 - D. The theory of forms
11. Aristotle
 - A. Aristotle's response to Plato
 - B. The works of Aristotle
 1. Nicomachean Ethics
 2. Friendship
 3. Physics
 4. Politics
 - C. Theology in physics and astronomy
 - D. Religion and the Unmoved Mover
12. Hellenistic philosophers
 - A. Historical developments in Greece and Rome
 - B. The Epicureans
 - C. The Stoics
 - D. The Cynics
 - E. The Skeptics
13. Medieval philosophers
 - A. Origins and spread of Christianity
 - B. The question of God's existence
 - C. The question of faith vs. reason

Assignment:

1. Regular reading assignments 20-50 pages from primary sources, course texts and/or supplementary materials.
2. 10-20 learning assessments which cover the assigned readings.
3. Term paper(s) of 2500-5000 words in which philosophical issues raised in class are explored.
4. At least two mid-term examinations. Each exam is approximately one hour long. Students must write in-class essays in response to questions on material covered in class and in texts.
5. A final examination including written essay(s) in response to questions on material covered in class and in texts.
6. Participation in class discussions.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, term papers	Writing 40 - 75%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
None	Problem solving 0 - 0%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
None	Skill Demonstrations 0 - 0%
Exams: All forms of formal testing, other than skill performance exams.	
Tests and exams will include multiple choice and essay questions	Exams 15 - 50%
Other: Includes any assessment tools that do not logically fit into the above categories.	
Class participation	Other Category 0 - 20%

Representative Textbooks and Materials:

STUDENTS PLEASE NOTE: DO NOT BUY TEXTBOOKS before checking with the SRJC Bookstore.

These titles are representative only, and may not be the same ones used in your class.

A Historical Introduction to Philosophy. Fieser, James and Lillegard, Norman. Oxford University Press: 2002

Aristotle, Nicomachean Ethics, 2nd ed., Tr. Irwin, Terence. Hackett: 2000

Classics of Western Philosophy, 8th Edition. Cahn, Steven M. Hackett Publishing Co: 2012

The Great Conversation: A Historical Introduction to Philosophy (6th Edition). Melchert, Norman. Oxford University Press: 2010

Plato, Five Dialogues, Tr. Grube, G.M.A. Hackett: 2002

Plato, Republic, Tr. . Grube. G.M.A. Hackett: 1992 (Classic)

Philosophy: History and Problems, 7th edition. Stumpf, Samuel Enoch and Fieser, James. McGraw Hill: 2008