

SUSAG 164 Course Outline as of Fall 2014**CATALOG INFORMATION**

Dept and Nbr: SUSAG 164 Title: CSA EARLY FALL
 Full Title: Community Supported Agriculture Early Fall
 Last Reviewed: 4/19/2004

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 297.79

Catalog Description:

This course, which is one of a series in Community Supported Agriculture (CSA) development, will address aspects of fall crop management and production. Issues to be discussed will be crop maintenance and protection, harvesting methods, and consumer marketing techniques.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course, which is one of a series in Community Supported Agriculture (CSA) development, will address aspects of fall crop management and production. Issues to be discussed will be crop maintenance and protection, harvesting methods, and consumer marketing techniques. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area** Effective: Inactive:

CSU GE: **Transfer Area** Effective: Inactive:

IGETC: **Transfer Area** Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Identify field management techniques necessary to bring a crop to full production.
2. Demonstrate irrigation methods appropriate to changing climatic conditions during early fall season.
3. Develop an integrative pest management (IPM) program applicable to their CSA unit.
4. Demonstrate early fall harvesting, packaging, and storage methods and techniques.
5. Identify and develop potential markets in the community.

Topics and Scope:

1. Review of processes necessary to bring CSA crop to early fall production levels.
2. Demonstration of soil management techniques.
3. Overview of seasonal crop rotation procedures.
4. Description of fall irrigation needs, methods, and techniques.
5. Identification and development of a holistic IPM program for crop production.
6. Demonstration of early fall harvesting techniques.
7. Description of final CSA marketing plan.

Assignment:

1. Keep a semester journal.
2. Develop a model brochure.
3. Develop a crop timing chart.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams

Writing
10 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Problem solving
10 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
20 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams
20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Instructor prepared materials