

FIRE 208 Course Outline as of Summer 2014**CATALOG INFORMATION**

Dept and Nbr: FIRE 208 Title: INTRO TO FIRE ACADEMY
 Full Title: Introduction to Firefighter I Academy
 Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.25	17.5	Lecture Scheduled	21.88
Minimum	1.50	Lab Scheduled	0.75	2	Lab Scheduled	13.13
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 43.75

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is designed to prepare the student with the basic knowledge and skills necessary to succeed in the Firefighter I Academy and is a prerequisite for that class.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Current Class C California Driver License. A Fire Program Medical Clearance Statement signed by a physician for participation in a rigorous fitness program and other physical activities including running a mile and a half, climbing, rappelling, carrying and lifting heavy equipment (65-100 lbs.), rescue/body drags (165 lbs.) and live fire exercises (crawling and pulling pressurized hose lines). Said statement is valid one year from the date of endorsement.

Schedule of Classes Information:

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Identify the fire service mission and organizational principles.
2. Demonstrate basic skills utilizing physical agility, tools and equipment.
3. Demonstrate the ability to complete effective written and oral reports.

Objectives:

Upon successful completion of the course, students will be able to:

1. Describe fire department duties and their organization.
2. Demonstrate basic firefighter skills.
3. Identify and list firefighter safety objectives.
4. Demonstrate the ability to complete the physical tasks of a firefighter.
5. Demonstrate the conduct necessary to become a firefighter.
6. Identify the requirements necessary to become a recruit firefighter.
7. Describe the characteristics and functions of miscellaneous tools and equipment used in the fire service.
8. Complete an effective written and oral report.

Topics and Scope:

I. Fire Service Organization and Responsibility

- a. Relationship of the fire department with other local agencies

- b. National, federal and state fire service organizations
 - c. Fire department functions
 - d. Fire service resources
- II. Basic Skills
- a. Self-contained breathing apparatus
 - b. Ropes and knots
 - c. Hose, nozzles, and appliances
- III. Firefighter Safety
- a. Fire behavior and types of fire
 - b. General safety precautions for all emergency situations
 - c. Fire service personal protective equipment (PPE)
- IV. Preparatory
- a. Firefighter safety and physical fitness
 - b. Conduct and discipline in the fire service
 - c. Duties of fire service ranks and positions
 - d. Training and education programs
- V. Personal expectations of fire service personnel
- a. Conduct and discipline in the fire service
 - b. Ethics, respect, and work relationships
 - c. Discrimination, general and sexual harassment
- VI. Communication
- a. Verbal presentations
 - b. Written reports

Assignment:

1. Read approximately 20 to 40 pages
2. One to two writing assignments
3. One to two oral presentations
4. Physical agility test
5. Physical endurance test (mile and a half run)
6. Don, doff and operate a self-contained breathing apparatus (SCBA)
7. Couple and uncouple hose
8. Tie and untie a variety of knots
9. Written exam
10. Must meet attendance and participation guidelines. 100% attendance required.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written in-class exercise

Writing 15 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Classroom oral presentation, physical endurance, and physical agility exams

Skill Demonstrations
35 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Exams

Exams
25 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Must meet attendance and participation guidelines.

Other Category
5 - 10%

Representative Textbooks and Materials:

1. Instructor prepare materials
2. Firefighter I Recruit Procedure Manual, current edition
3. Firefighter I Performance Standards Manual, current edition