BOT 59.4 Course Outline as of Fall 2014

CATALOG INFORMATION

Dept and Nbr: BOT 59.4 Title: INT'L BUSINESS PRACTICES

Full Title: International Business Practices

Last Reviewed: 3/29/2010

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: BOT 87.9

Catalog Description:

Designed to provide students with an understanding of the global marketplace. Students will learn how to interact with foreign business people and identify/compare cultural differences. Emphasis will be on business practices and procedures. Topics include: review of world geography, international trade, cultures and behaviors, cultural communications, currencies and exchange, the Euro, international travel, technological impacts, mail and shipping services and careers in international business.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100; AND Course Completion of CS 60.11A (or BOT 73.12A) OR Course Completion of CS 65.11A (or BOT 73.10A) or equivalent

Limits on Enrollment:

Schedule of Classes Information:

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Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the student will be able to:

- 1. Determine the impact of geography on international business.
- 2. Discuss historical events that have contributed to formation of strategic trade alliances.
- 3. Explain trade surpluses and trade deficits.
- 4. Analyze the effectiveness of communicating in an international business environment.
- 5. Compare business protocol of various countries.
- 6. Compose effective business communication based on an understanding of the relevant environments and differences in tone, style, and format.
- 7. Determine appropriate form of payment given international trade situations.
- 8. Identify foreign currencies and calculate current exchange rates.
- 9. Evaluate passport and visa requirements of various countries.
- 10. Develop itineraries for international travel.
- 11. Examine time zone system and explain how time zones affect business.
- 12. Examine impact of technology and e-business on globalization of business.
- 13. Examine international regulations and restrictions for mailing and shipping goods.
- 14. Assess careers affected by international business.
- 15. Evaluate emerging developments in international business.

Topics and Scope:

I. Review of Geography

- A. United States
- B. World

II. Impact of International Business

- A. Exporting and importing
- B. Countertrade
- C. Government support and assistance

III.Cultures, Behaviors and Business Practices

- A. Overview of cultures
- B. Preparing for meetings
- C. Greetings and exchange of business cards
- D. Entertaining and gifts

IV. Intercultural Communication

- A. Oral
- B. Written
- C. Nonverbal

V. International Currencies

- A. Exchange rates
- B. The Euro
- C. International payments

VI. International Business Travel

- A. Passports and visas
- B. Customs
- C. Embassies and consulates
- D. Time zones

VII.Global Telecommunications

- A. Telephone calls
- B. Faxes
- C. Electronic conferences
- D. Electronic mail
- E. Internet and World Wide Web Usage

VIII.Technology and E-business

- A. New technologies
- B. Availability and useage in various countries
- C. Web presence
- D. Marketing and selling over the Internet
- E. Future use of technology

IX. Mail and Shipping Services

- A. Regulations and restrictions
- B. Documentation

X. Careers in International Business

- A. Government/public
- B. Private business
- C. Trends and future developments

Assignment:

- 1. Readings of 20 to 30 Internet sites per week
- 2. Online discussions with international resource professionals and other students
- 3. Composing business documents, correspondence, and written reports (2 to 3 pages)
- 4. 3 to 5 quizzes or tests
- 5. 5 to 10 written summaries of readings
- 6. Term paper of 15 to 20 pages

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, written summary of Internet sites, term papers

Writing 40 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, business documents

Problem solving 10 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes: multiple choice, true/false, matching items, completion, essay

Exams 5 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 5 - 20%

Representative Textbooks and Materials:

Instructor-developed materials with numerous web resources.