## **RADT 66 Course Outline as of Fall 2016**

# **CATALOG INFORMATION**

Dept and Nbr: RADT 66 Title: SPECIAL MODALITIES Full Title: Special Modalities Last Reviewed: 9/25/2023

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	3.50	17.5	Lecture Scheduled	61.25
Minimum	4.00	Lab Scheduled	1.50	8	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 122.50

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

Principles of specialized imaging modalities. Principles of venipuncture, computerized tomography, fluoroscopy and its related equipment. Demonstration and practice of venipuncture.

#### **Prerequisites/Corequisites:**

Course Completion of RADT 63B and Concurrent Enrollment in RADT 62BL and Concurrent Enrollment in RADT 65

### **Recommended Preparation:**

## **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Principles of specialized imaging modalities. Principles of venipuncture, computerized tomography, fluoroscopy and its related equipment. Demonstration and practice of venipuncture. (Grade Only) Prerequisites/Corequisites: Course Completion of RADT 63B and Concurrent Enrollment in RADT 62BL and Concurrent Enrollment in RADT 65

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area		Effective: Effective:	Inactive: Inactive: Inactive:	
IGETC:	Transfer Area		Effective:		
CSU Transfer	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of this course students will be able to:

- 1. Explain the steps of operation of a medical fluoroscopic imaging system.
- 2. Describe the direct correlation between the patient radiation dose and use of fluoroscopy.
- 3. Apply principles of radiation protection to self, patients, and other personnel.

4. Identify viscera and cardiovascular systems, lungs, heart, brain, and cross-sectional anatomy on radiographic images.

- 5. List the components and operation of a computerized tomography and angiography.
- 6. Perform venipunctures in medical imaging environments.

# **Topics and Scope:**

- I. Principles of fluoroscopy
  - A. Overhead X-ray tube
  - B. Undertable X-ray tube
  - C. Mobile unit
  - D. Digital fluoroscopy
- II. Operation of fluoroscopic imaging systems
  - A. Digital fluoroscopy
  - B. Post processing capabilities
- III. State regulations in fluoroscopy
  - A. Requirements
  - B. Good practice
- IV. Patient radiation dose in fluoroscopy
  - A. Primary radiation
  - B. Secondary and scatter radiation

- C. Skin dose
- D. Organ dose
- V. Computerized Tomography
  - A. Principles
  - B. Equipment and operational procedures
  - C. Procedure and safety protocols
- VI. Angiography
  - A. Principles
  - B. Equipment and perational procedures
  - C. Accessory devices
- VII. Radiographic anatomy and medical images of;
  - A. Visceral organs
  - B. Cardiovascular system
  - C. Lungs
  - D. Heart
  - E. Brain
  - F. Cross-sectional anatomy
- VIII. Venipuncture
  - A. Principles
  - B. Instrumentation
  - C. Regulations
  - D. Practice
- IX. Filmless and Paperless Radiology
  - A. Picture archiving and communication system (PACS)
  - B. Digital communication
  - C. Radiology information system
  - D. Hospital information system
  - E. Electronic medical records

# Assignment:

- 1. Chapter readings (20 pages per week).
- 2. Completion of a minimum of 10 venipunctures.
- 3. Completion of 4 6 research term papers.
- 4. One midterm examination.
- 5. Final examination.
- 6. Completion of a PACS project.

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research papers, PACS project

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Writing 20 - 40%

None

# **Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

 Performance exams, A minimum of 10 venipunctures
 Skill Demonstrations<br/>10 - 30%

 Exams: All forms of formal testing, other than skill<br/>performance exams.
 Exams<br/>40 - 60%

 Midterm and final exams
 Exams<br/>40 - 60%

 Other: Includes any assessment tools that do not logically<br/>fit into the above categories.
 Exams<br/>40 - 60%

Other Category

0 - 0%

None

## **Representative Textbooks and Materials:**

- Merrill's Atlas of Radiographic Positions and Radiologic Procedures, Ballinger, 11th Edition (2013).

- Instructor-prepared material