

**PSYCH 30 Course Outline as of Fall 2014****CATALOG INFORMATION**

Dept and Nbr: PSYCH 30 Title: SOCIAL PSYCHOLOGY

Full Title: Social Psychology

Last Reviewed: 12/9/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

This course examines the mental processes, situational factors, individual differences, and group phenomena that influence the way people interact with other people, with emphasis on interpersonal attraction, attitudes and attitudinal change, prejudice and discrimination, and aggression.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course examines the mental processes, situational factors, individual differences, and group phenomena that influence the way people interact with other people, with emphasis on interpersonal attraction, attitudes and attitudinal change, prejudice and discrimination, and aggression. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:	
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:	
	D	Social Science	Fall 2010	
	D9	Psychology		
	D	Social Science	Fall 1991	Fall 2010
	D1	Anthropology and Archeology		
	D4	Gender Studies		
	D9	Psychology		
	D	Social Science	Fall 1981	Fall 1991
	D1	Anthropology and Archeology		
	D4	Gender Studies		
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:	
	4	Social and Behavioral Science	Fall 1981	
	4I	Psychology		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:

### **CID:**

CID Descriptor: PSY 170 Introduction to Social Psychology

SRJC Equivalent Course(s): PSYC30

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Describe the major theories and areas of research in Social Psychology and explain their implications for present-day societies.
2. Analyze the historical and current trends in the field of Social Psychology.
3. Evaluate the assets, limitations, and ethics of the various research designs in Social Psychology.
4. Explain how research findings can be generalized across time and cultures.
5. Explain gender differences in social cognition and social behavior.
6. Apply social psychological theories and principles to critically assess current events related to the field.

### **Objectives:**

Upon completion of this course, students will be able to:

1. Discuss the major psychological research theories in the field of social psychology.

2. With examples, describe and apply various types of research methods used for studying social behavior.
3. Explain how individual personality characteristics (e.g., motivation, feelings, attitudes and cognitive processing) and environment (e.g., norms and cultural rules) interact to influence the individual's goals, beliefs and decision-making processes.
4. Compare and contrast the four core processes of social cognition (attention, interpretation, judgment and memory).
5. Define self-presentation and analyze how self-presentation is important to appearing likable, appearing competent, and conveying status and power.
6. Distinguish the difference between persuasion and cognitive dissonance, and appraise how these concepts create attitude changes.
7. Differentiate among various types of social influences (e.g., conformity, compliance and obedience).
8. Discuss reasons for obtaining mates and reasons for ending relationships.
9. Compare and contrast the genetic, neural and chemical, and social situational influences of aggression and aggressive behaviors.
10. Provide definitions, causes, and ways of reducing stereotypes, prejudice and discrimination.
11. Evaluate how theories of cooperation/conflict, competition/altruism, and conservation/short-sighted selfishness positively and negatively affect the immediate and global environment in which people live.

### **Topics and Scope:**

1. Introduction to Social Psychology
2. Methodology: Research Methods
3. Social Cognition: How We Think About the Social World
4. Social Perception: How We Come to Understand Other People
5. The Self: Understanding Ourselves in a Social Context
6. Social Influence: Conformity, Compliance, and Obedience
7. Attitudes and Attitude Change: Influencing Thoughts and Feelings
8. Interpersonal Attraction: First Impressions to Close Relationships
9. Prosocial Behavior: Understanding Why People Help Other People
10. Aggression: Understanding Why People Hurt Other People and Prevention
11. Prejudices, Stereotyping and Discrimination: Causes and Cures
12. Group Processes: Influences in Social Groups
13. Social Dilemmas: Conflict, Cooperation, and Resolution
14. Integrating Social Psychology: Attaining a Sustainable Future

### **Assignment:**

1. Read approximately 25-35 pages per week, and recapitulate assigned material in the textbook, and if applicable, supplements.
2. Write a minimum of 1000-1500 word essay(s) or term/research paper for the purpose of learning research skills, enhancing course knowledge, and improve critical thinking and writing skills.
3. Take 2-4 exams and one final exam on lectures, reading, concepts, and terminology.
4. Oral presentations and/or group projects may be assigned.

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Homework, essay(s) or term/research paper

Writing  
10 - 25%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Essay exams, Fill-in, Short Answer

Exams  
75 - 90%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Oral presentations and/or group projects may be assigned.

Other Category  
0 - 10%

**Representative Textbooks and Materials:**

Social Psychology, 8th edition. Aronson, Wilson & Akert. Pearson: 2013

Social Psychology, 13th edition. Baron & Branscombe. Pearson: 2012

Social Psychology, 9th edition. Kassin, Fein, Markus. Cengage Learning: 2014

Exploring Social Psychology, 6th edition. Meyers, David G., McGraw-Hill: 2012