

DANCE 16.5 Course Outline as of Spring 2014**CATALOG INFORMATION**

Dept and Nbr: DANCE 16.5 Title: MODERN DANCE V

Full Title: Modern Dance V

Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0.75	17.5	Lecture Scheduled	13.13
Minimum	1.50	Lab Scheduled	2.25	6	Lab Scheduled	39.38
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: DANCE 86.5

Catalog Description:

This course for high- intermediate (Level V) dancers covers high- intermediate (Level V) modern dance skills in the areas of technique and movement vocabulary as well as the use of space, time, and energy. The course also includes improvisation, experiences in choreography, and a focus on refinement of performance skills.

Prerequisites/Corequisites:**Recommended Preparation:**

Course Completion of DANCE 16.4

Limits on Enrollment:

By audition

Schedule of Classes Information:

Description: This course for high- intermediate (Level V) dancers covers high- intermediate (Level V) modern dance skills in the areas of technique and movement vocabulary as well as the use of space, time, and energy. The course also includes improvisation, experiences in choreography, and a focus on refinement of performance skills. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of DANCE 16.4

Limits on Enrollment: By audition

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 2013	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2013	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Utilize modern dance terminology to describe high-intermediate (Level V) modern dance exercises, technical principles, and movement vocabulary.
2. Perform high-intermediate (Level V) modern dance warm-ups, techniques, stretching and strengthening exercises, movement vocabulary, and choreography.
3. Describe technical principles incorporated in high-intermediate (Level V) modern dance and apply to the execution of high-intermediate (Level V) modern dance movement.
4. Analyze elements of space and energy inherent in high-intermediate (Level V) modern dance movement.
5. Create original dance movement through high-intermediate (Level V) level modern dance improvisations and choreographic studies.
6. Display performance skills in presentations of high-intermediate (Level V) modern dance choreography.
7. Identify basic rhythmical concepts and relate these concepts to the execution of high-intermediate (Level V) modern dance movement.
8. Count high-intermediate (Level V) modern dance movement sequences.
9. Critique a modern dance performance or dance piece applying high-intermediate (Level V) modern dance concepts.

Topics and Scope:

- I. Level V modern dance terminology and corresponding movement vocabulary
- II. Level V modern dance technique
 - A. Technical principles
 1. Alignment
 2. Balance
 3. Flexion

4. Extension
5. Turn-out and inward rotation of the legs
6. Off-center movement
7. Initiation of movement with breath and core

B. Floor work

1. Warming up
2. Stretching, extremity and core
3. Strengthening

C. Locomotor movements

1. Triplets
2. Prances
3. Walks
4. Runs
5. Leaps

D. Linking movements

1. Across the floor
2. Center combinations

III. Picking up and retaining choreography

IV. Elements of dance in Level V modern dance movement

A. Space

1. Use of level
2. Facing
3. Direction
4. Dimension
5. Planes

B. Time

1. Tempo
2. Rhythm

C. Energy

1. Use of weight
2. Movement qualities

V. Performance skills such as:

A. Projection

B. Dynamics

C. Musicality (including reflecting musical mood, accents, dynamics in the performance of dance movement)

D. Managing performance anxiety

E. Use of breath

F. Creating the illusion of effortlessness

VI. Creative problem solving based on elements of modern dance (space, time, and energy) or other paradigms such as gesture and contact

A. Improvisation

B. Choreographing a Level V level modern dance study

VII. How to execute modern dance movement. Each instructor approaches the "how to" of executing dance movement differently. Pedagogy may include

A. Verbal descriptions

1. Dance terminology
2. Use of imagery
3. Biomechanics (Anatomical and kinesiological references)

B. Demonstration of movement

C. Tactile information (hands-on)

D. Kinesthetic awareness enhancing tools or methods

- E. Corrections
- F. Critical analysis of performed movement
- VIII. Critiquing modern dance choreography - what to look for in a modern dance work

Assignment:

Homework:

1. Weekly practice of instructor choreography and dance skills covered in class sessions
2. Choreographing original dance movement either alone or with a partner or group
3. Performing exercises to strengthen and/or stretch muscle groups required to execute dance movements
4. Written critique of a dance piece or performance (based on a performance from the current semester, or for video viewing option, instructor will provide or approve a video) (2 - 3 pages)
5. Reading of handouts and/or selected readings (5-10 pages per week)

In class assignments include:

1. Modern dance technique class activities assessed in terms of overall improvement (class performances)
2. 1 to 3 performance exams
3. Improvisations (participation grade)
4. Note-taking
5. Practice sessions
6. Final exam

Optional assignments:

1. Modern dance video viewing and analysis
2. Partner activities focusing on dance technique
3. Student choreography work sessions

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Critique

Writing
5 - 11%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, Choreographic Assignment, Improvisations

Skill Demonstrations
40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Essay

Exams
5 - 11%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance & Participation

Other Category
20 - 40%

Representative Textbooks and Materials:

Instructor prepared materials

Dance, Mind and Body (1st). Cerny Minton, Sandra. Human Kinetics: 2003 (classic)

The Dancer Prepares: Modern Dance for Beginners (5th). Penrod, James and Gudde Plastino, Janice. McGraw-Hill: 2004. (classic)