### **BOT 99.2I Course Outline as of Fall 2016**

## **CATALOG INFORMATION**

Dept and Nbr: BOT 99.2I Title: BOOKKEEPER INTERN

Full Title: Bookkeeper Internship

Last Reviewed: 10/9/2023

Units		Course Hours per We	ek N	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	8.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	34.50		Contact DHR	603.75
		Contact Total	34.50		Contact Total	603.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 603.75

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 25 - 16 Units Total (WrxEx only)

Also Listed As:

Formerly: BOT 99I.2

### **Catalog Description:**

Bookkeeper Occupational Work Experience Internship offers job readiness preparation; job seeking and coaching; application, resume, and interviewing instruction; screening; prospective internship guidance; and supervised employment. Students will apply classroom learning to related work experience in the field of Bookkeeping. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid position. Students are expected to perform 75 hours of internship time for each unit of course credit. Students will acquire new knowledge, skills, and abilities to prepare for a career in the field of Bookkeeping.

## **Prerequisites/Corequisites:**

Course Completion or Current Enrollment in BBK 51 and BGN 81 and BGN 110 and CS 60.11A

### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

### **Limits on Enrollment:**

Student must complete an application, interview, placement and verification of employment because intern position must be secured prior to enrollment.

### **Schedule of Classes Information:**

Description: Bookkeeper Occupational Work Experience Internship offers job readiness preparation; job seeking and coaching; application, resume, and interviewing instruction; screening; prospective internship guidance; and supervised employment. Students will apply classroom learning to related work experience in the field of Bookkeeping. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid position. Students are expected to perform 75 hours of internship time for each unit of course credit. Students will acquire new knowledge, skills, and abilities to prepare for a career in the field of Bookkeeping. (Grade Only)

Prerequisites/Corequisites: Course Completion or Current Enrollment in BBK 51 and BGN 81 and BGN 110 and CS 60.11A

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Student must complete an application, interview, placement and verification of employment because intern position must be secured prior to enrollment.

Transfer Credit: CSU;

Repeatability: 16 Units Total (WrxEx only)

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Summer 2004 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# **Certificate/Major Applicable:**

Certificate Applicable Course

# **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate application of discipline-specific skills and knowledge at the job site.
- 2. Write a resume targeted to a discipline-specific career that includes the new skills acquired in the internship.
- 3. Demonstrate improvement of discipline-specific job skills at the job site.

# **Objectives:**

Upon completion of the course, students will be able to:

- 1. Develop, achieve, and assess discipline-specific work-based learning objectives.
- 2. Use self-reflective and critical analysis to evaluate a job site experience.
- 3. Research and analyze resume writing formats; assess discipline-specific skills of a targeted career; write a discipline-specific resume.
- 4. Assess discipline-specific classroom learning and apply applicable skills to meet requirements at job site.

- 5. Research career information.
- 6. Keep accurate records of employment.
- 7. Repeating students must demonstrate increased depth and breadth of work skills proficiency at their worksite with new learning objectives.

### **Topics and Scope:**

- I. Work-based learning objectives
  - A. Self-assessment
  - B. Format
  - C. Measurement
  - D. Evaluation
- II. Written report
  - A. Format
  - B. Grammar and organization
  - C. Focus
  - D. Reflective analysis
- III. Resume
  - A. Research
  - B. Analysis
  - C. Skills assessment measurement
  - D. Career objective
  - E. Format
  - F. Organization
  - G. Education and experience
  - H. Skills and qualifications
- IV. Job site skills
  - A. Classroom preparation
  - B. Job site requirements
- V. Job and career research
  - A. Employer panel discussions, personal skill sets, job search strategies
  - B. Informational interviews and job shadows
- VI. Accurate record keeping and timely reporting of hours worked
- VII. Repeating students
  - A. Develop new more complex bookkeeping learning objectives
  - B. Measure/evaluate work site performance

# **Assignment:**

- 1. Write, accomplish, and evaluate 4 measureable work-based learning objectives.
- 2. Select and attend 4 hours of seminars or activities, or complete a project.
- 3. Develop or revise resume.
- 4. Write a reflective report.
- 5. Keep accurate records of hours worked per week.
- 6. Arrange and prepare for a meeting with instructor and job supervisor twice during the semester.
- 7. Repeating students will create new objectives that are more complex and at a higher level of competency.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reflective report, resume, and work-based learning objectives

Writing 10 - 15%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Completion of work-based learning objectives

Skill Demonstrations 45 - 70%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation, analysis of seminars, activities, or project, and hours worked

Other Category 15 - 45%

# **Representative Textbooks and Materials:**

Intern Handbook and other career related materials prepared by instructor.