

KFIT 50 Course Outline as of Fall 2013**CATALOG INFORMATION**

Dept and Nbr: KFIT 50 Title: TEACHING AIDE
 Full Title: Teaching Aide
 Last Reviewed: 3/9/2020

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 2.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 1.00 | Lab Scheduled | 4.00 | 5 | Lab Scheduled | 70.00 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 4.00 | | Contact Total | 70.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable
 Grading: Grade or P/NP
 Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
 Also Listed As:
 Formerly: PHYED 50

Catalog Description:

Teaching techniques for physical education, dance and athletics teacher's assistants and tutors. Student will assist faculty in a classroom environment for a semester. This course is by invitation of the instructor.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Students enrolling in this class must have prior approval from the supervising faculty member.

Schedule of Classes Information:

Description: Teaching techniques for physical education, dance and athletics teacher's assistants and tutors. Student will assist faculty in a classroom environment for a semester. This course is by invitation of the instructor. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Students enrolling in this class must have prior approval from the

supervising faculty member.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|----------------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: Fall 1995 | Inactive: |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the semester the student will be able to:

1. Construct various lesson plans for instructional purposes.
2. Demonstrate communication skills pertaining to teaching, as well as specific activities, incorporating activity appropriate terminology.
3. Assess experience as a teaching aide.
4. Conduct a session of a particular activity as a teaching aide.
5. Demonstrate standard safety skills in selected activities.
6. Apply teaching methods for a particular activity to tutoring or teaching experiences in a practical setting.
7. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives

Topics and Scope:

Content would vary with the instructor and the activity class.

General topics include:

- I. Leading an activity class or practice session (team sports)
 - A. Warm-ups
 - B. Techniques
 - C. Activity appropriate skill practice
- II. Lesson planning
- III. Classroom procedures and protocol
- IV. Proper form and safety considerations for the activity
- V. Teaching methods appropriate for the discipline/activity
- VI. Demonstrating skills and form
- VII. Show ability to give appropriate corrections or feedback to students
- VIII. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives

Assignment:

1. Various lesson plans on specific physical education activities.
2. Written report of semester objectives, experiences and observations.
3. Class performances, such as lesson and skill demonstrations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written report and lesson plans

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
20 - 50%

Representative Textbooks and Materials:

Instructor prepared materials