PSYCH 4 Course Outline as of Fall 2014

CATALOG INFORMATION

Dept and Nbr: PSYCH 4 Title: CHILD & ADOLESCENT PSYCH

Full Title: Child and Adolescent Psychology

Last Reviewed: 12/9/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Development of the child from prenatal life to the adolescent years with emphasis on emotional, intellectual, social, and personal growth and development. (Grade only)

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: Development of the child from prenatal life to the adolescent years with emphasis on emotional, intellectual, social, and personal growth and development. (Grade only) (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
CSU GE:	D Transfer Area D	Social and Behavioral Sciences Social Science	Fall 1981 Effective: Fall 2010	Inactive:
	D9 D D1	Psychology Social Science Anthropology and Archeology	Fall 1991	Fall 2010
	D4 D9 D D1 D4	Gender Studies Psychology Social Science Anthropology and Archeology Gender Studies	Fall 1981	Fall 1991
IGETC:	Transfer Area		Effective: Fall 1981	Inactive:

4I Psychology

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Analyze and apply biological and environmental theories to explain cognitive, physical, emotional, and social development of the individual from the prenatal period through childhood and adolescence.
- 2. Describe and apply the research methods that are used to study child and adolescent psychology.

Objectives:

Upon completion of this course, students will be able to:

- 1. Distinguish among significant theoretical perspectives on the development of the child.
- 2. Differentiate between chromosomes and genes, recessive and dominant traits, and monozygotic and dizygotic twins.
- 3. Discuss chromosomal and genetic abnormalities relevant to the psychological maladjustment of the child.
- 4. Describe how psychological and environmental factors such as maternal stress, nutrition, teratogens, sexually transmitted diseases, and drugs influence the development of the child.
- 5. Examine the brain structures, intellectual growth, perceptual processes, memory and language development of the child in the infancy, childhood and adolescent years.
- 6. Explain how attachment, social deprivation, child abuse and neglect, day care, temperament,

and gender differences influence the infant's social and emotional development.

- 7. Discuss the influence of parenting styles, siblings, peer interactions, and gender roles in the early childhood years.
- 8. Describe the factors that contribute to and delineate treatment strategies for childhood obesity, eating disorders, elimination disorders, ADHD, and learning disabilities.
- 9. Provide causal factors and treatment options for separation anxiety, conduct disorder, childhood depression, and drug abuse in the middle childhood and adolescent years.
- 10. Discriminate among the various theories that describe the adolescent's self-concept, emotional, cognitive and moral development.

Topics and Scope:

- 1. The Study of Human Development: History, Research, and Theories
- 2. The Human Heritage: Genes and Environment
- 3. Prenatal Development and Birth
- 4. Infant Capacities and the Process of Change
- 5. The Achievement of the First Year and the End of Infancy
- 6. Early Experiences and Later Life
- 7. Language Acquisition
- 8. Early Childhood Thought: Competence and Abilities
- 9. Social Development in Early Childhood
- 10. The Contexts of Early Childhood: Family and Media
- 11. Cognitive and Biological Attainments of Middle Childhood
- 12. Schooling and Physical and Social Development in Middle Childhood
- 13. Biological and Social Foundations of Adolescence
- 14. Cognitive and Psychological Achievements of Adolescence
- 15. Emerging Adulthood

Assignment:

- 1. Read approximately 25-35 pages per week, and recapitulate assigned material in the textbook, and if applicable, and supplements.
- 2. Take 2-4 midterm exams and one final exam on lectures, reading concepts, and terminology.
- 3. Write approximately 1500-2500 word essay(s) or research paper(s) for the purpose of learning research skills, enhancing course knowledge, and improving critical thinking and writing skills.
- 4. Oral presentations and group projects may be assigned.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Course research paper or essay(s)

Writing 10 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, fill-in, short answer, essay exams

Exams 75 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group projects, oral presentations

Other Category 0 - 10%

Representative Textbooks and Materials:

The Developing Person through Childhood and Adolescence, 7th edition. Berger, Kathleen S. Worth Publishers: 2012

Infants, Children, and Adolescents, 7th edition. Berk, Laura E., Pearson: 2012 Child and Adolescent Development: An Integrated Approach, Cengage: 2012

Childhood and Adolescence - Voyages in Development, 5th edition. Rathus, Spencer A.,

Cengage: 2013