#### FASH 62A Course Outline as of Fall 2013

## **CATALOG INFORMATION**

Dept and Nbr: FASH 62A Title: FLAT PATTERN DESIGN 1

Full Title: Flat Pattern Design 1 Last Reviewed: 2/24/2020

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 2.00 | Lecture Scheduled     | 1.50 | 17.5         | Lecture Scheduled         | 26.25 |
| Minimum | 2.00 | Lab Scheduled         | 1.50 | 6            | Lab Scheduled             | 26.25 |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total             | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 52.50 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CLTX 50A

#### **Catalog Description:**

The student will learn basic patternmaking skills using the Flat Pattern Method. A basic fitting pattern is developed and used to create patterns for original, individual designs. Patterns for skirts, pants, tops, dresses, sleeves, collars, and knits are discussed. Construction of a garment from an original design and pattern required.

## **Prerequisites/Corequisites:**

### **Recommended Preparation:**

Course Completion or Concurrent Enrollment in FASH 70A

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: The student will learn basic patternmaking skills using the Flat Pattern Method. A basic fitting pattern is developed and used to create patterns for original, individual designs. Patterns for skirts, pants, tops, dresses, sleeves, collars, and knits are discussed. Construction of a garment from an original design and pattern required. (Grade or P/NP) Prerequisites:

Recommended: Course Completion or Concurrent Enrollment in FASH 70A

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1987 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# **Certificate/Major Applicable:**

Both Certificate and Major Applicable

### **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Apply the basic skills of flat pattern making to interpret a garment design and successfully translate it into a paper pattern and a final, completed garment.
- 2. Compare body measurements to pattern pieces in order to make necessary alterations for a proper fit, for themselves or for others.
- 3. Create a basic sloper used for pattern design which will fit their personal body proportions.
- 4. Interpret three-dimensional garment designs into two-dimensional "flat" pattern pieces.
- 5. Manipulate the basic sloper pattern to create patterns for various parts of a garment, including, but not limited to: bodices, skirts, pants, sleeves, collars, and dresses.
- 6. Create a final pattern with accurate markings, including grainlines and seam allowances, which could be used and understood by others.
- 7. Demonstrate the above processes by designing 2 full-scale garments from their personal sloper and completing one garment in fashion fabric.
- 8. Research some ways in which computers are used in flat pattern development in the fashion industry.
- 9. Based on subsequent repeats, students will be able to apply techniques to:
  - a. increasingly complex applications
  - b. increasingly complex patterns
  - c. fabric manipulation with a variety of fabric textures
  - d. increasingly complex fitting issues and adjustments
  - e. gain confidence and speed

# **Topics and Scope:**

- I. Measurements for Proper Fitting
- II. Alterations of Basic Pattern
- III. Fitting and Final Adjustments of Basic Fitting Shell

- IV. Interpreting 3-D Design into Flat Pattern Pieces
- V. Creation and Use of Basic Cardboard Sloper from Fitted Shell
- VI. Using Sloper to Create Basic Designs:
  - A. Bodices
  - B. Skirts and pants
  - C. Dresses
  - D. Sleeves
  - E. Collars
  - F. Coats and jackets
- VII. Flat Pattern Techniques for Personal and Industry Use
- VIII. Basic Demonstration of Computer Use for Flat Pattern Design
- IX. Repeating students will be receive advanced techniques and more complex concepts.

#### **Assignment:**

- 1. Practice pattern designs in 1/4" or 1/2" scale (6-half scale; 1-sloper/foundation; 1-final full scale pattern fashion garment)
- 2. Complete a fitting shell and personal cardboard sloper
- 3. Complete 2 garment designs including 2 full scale paper patterns with complete and accurate markings
- 4. Create a garment in fabric using one of the 2 patterns
- 5. Read from text; 5 to 15 pages per week
- 6. Quizzes (2 to 3), mid-term
- 7. Repeating students will be expected to produce more complex projects

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems: practice pattern design

Problem solving 10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Fitting shell and cardboard sloper, full-scale garments with patterns, final garment in fabric

Skill Demonstrations 50 - 70%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams: multiple choice, true false, matching, completion, short essay

Exams 10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 10 - 20%

# Representative Textbooks and Materials:

Patternmaking for Fashion Design, Helen J. Armstrong, 5th Edition, Prentice-Hall 2009.