

CS 71.11 Course Outline as of Fall 2013**CATALOG INFORMATION**

Dept and Nbr: CS 71.11 Title: ADOBE ILLUSTRATOR 1

Full Title: Adobe Illustrator 1

Last Reviewed: 8/14/2023

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 4 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course covers the popular graphics software program Adobe Illustrator. Topics include the creation, modification and formatting of vector objects and type, importing/exporting graphics, live effects, and other Illustrator tools.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 and Course Completion of CS 5 or CS 101A or CS 105A

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course covers the popular graphics software program Adobe Illustrator. Topics include the creation, modification and formatting of vector objects and type, importing/exporting graphics, live effects, and other Illustrator tools. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion of CS 5 or CS 101A or CS 105A

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|-------------------|----------------------|------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |

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| IGETC: | Transfer Area | Effective: | Inactive: |
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| CSU Transfer: | Transferable | Effective: | Spring 2011 | Inactive: |
|----------------------|--------------|------------|-------------|-----------|

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|---------------------|------------|-----------|
| UC Transfer: | Effective: | Inactive: |
|---------------------|------------|-----------|

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students are expected to be able to:

1. Identify the uses of Illustrator graphics.
2. Differentiate between raster and vector graphics.
3. Contrast the color models RGB (Red-Green-Blue) and CMYK (Cyan-Magenta-Yellow-black) using color theory.
4. Design graphic documents using basic vector shapes and text.
5. Utilize stroke and fill enhancements, including the use of color and gradients.
6. Analyze, create and edit Bezier curves using the pen and direct selection tools.
7. Transform vector objects using appropriate tools.
8. Utilize Pathfinder options and clipping masks with vector objects.
9. Design a document with multiple layers.
10. Evaluate and apply advanced type formatting techniques.
11. Produce various effects and apply to vector objects.
12. Create and apply custom patterns and brush strokes.
13. Analyze file type formats when saving or exporting Illustrator documents.
14. Create graphic styles and symbols for repetitive formatting.
15. Repeating students will master new features of Illustrator.

Topics and Scope:

1. Uses of Illustrator graphics
2. Illustrator basics
 - a. Vector graphics vs raster images
 - b. Color theory: RGB vs CMYK
 - c. Paths, segments and anchor points
 - d. Manipulating panels
 - e. Using the toolbox
 - f. Viewing the document

3. Creating an Illustrator document
 - a. Reverting to default Illustrator settings
 - b. Setting rulers, guides and grids
 - c. Saving and printing Illustrator files
 - d. Creating a PDF [Portable Document Format] file
 - e. Opening a template
 - f. Utilizing multiple art boards
4. Illustrator tools
 - a. Shapes including rectangle, ellipse, polygon, spiral, star, arc, straight line, and grid
 - b. Freehand drawing using the pencil, paintbrush, and blob brush
 - c. Creating straight and curved paths with the pen tool
 - d. Selection and direct-selection tool
 - e. Editing paths with the reshape, erase, smooth, knife, scissors, and pencil tools
5. Transforming objects
 - a. Moving, scaling, shearing, reflecting and rotating objects
 - b. Using the align panel
 - c. Stacking multiple objects
 - d. Grouping objects
 - e. Free transform tool
 - g. Twirling objects
 - h. Splitting, splicing, and joining objects
 - i. Object path menu
 - k. Compound paths
 - l. Envelope distort menu
6. Pathfinder
 - a. Shape modes
 - b. Pathfinder tools
7. Formatting techniques
 - a. Applying stroke and fill formatting
 - b. Creating and applying gradients
 - c. Introduction to effects
 - d. Eyedropper and paint bucket tools
 - e. Applying color
 - f. Using styles
 - g. Using transparency
8. Introduction to layers as an organizational tool
9. Creating and editing type
 - a. Point type
 - b. Path type
 - c. Area type
 - d. Vertical type
 - e. Converting type into vector shapes
 - f. Character formatting
 - g. Paragraph formatting
 - h. Open type formatting
10. Importing and exporting
 - a. Exporting Illustrator files to EPS, PDF and raster file formats
 - b. Converting vector objects to raster
 - c. Importing text and graphic documents into Illustrator
11. Desktop publishing techniques
 - a. Managing linked graphics
 - b. Creating multiple columns of linked area type

- c. Manipulating and formatting area type
- d. Creating a text wrap
- 12. Advanced fill and stroke formatting
 - a. Gradient mesh tool
 - b. Creating custom fill patterns
 - c. Creating custom brushes
 - d. Creating live blends
- 13. Repeating students will be assigned more advanced projects.

Assignment:

- 1. Reading of approximately 20 pages per week from online materials
- 2. Weekly Illustrator projects
- 3. Creation of printed documents and PDF files
- 4. 2 to 4 exams
- 5. Written peer evaluations and class critique
- 6. Repeating students will be expected to develop projects of increasing difficulty and complexity

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written evaluations and critique

Writing
5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Solutions to Illustrator design problems

Problem solving
30 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Illustrator projects

Skill Demonstrations
30 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Exams: multiple choice, true/false, completion, short answer

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Instructor prepared materials
Online resources