ELEC 98 Course Outline as of Fall 2013

CATALOG INFORMATION

Dept and Nbr: ELEC 98 Title: INDEPENDENT STUDY

Full Title: Independent Study in Electronic Technology

Last Reviewed: 5/8/2023

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Independent study on a chosen area of electronic technology through independent study and research.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:

Description: Independent study on a chosen area of electronic technology through independent study and research. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course, the student will be able to:

- 1. Perform research on a topic of their choice in the field of Electronic Technology.
- 2. Present the results of their research in written, visual, and/or oral form.

Topics and Scope:

Varies with the student but would be based on the student's special interests or abilities.

Assignment:

As agreed upon in the students proposal for the study.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Varies by students proposal.

Writing 5 - 95%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Varies by students proposal.

Problem solving 0 - 90%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Varies by students proposal.

Skill Demonstrations 0 - 95%

Exams: All forms of formal testing, other than skill performance exams.

Varies by students proposal.

Exams 0 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

Varies according to students proposal.

Other Category 0 - 90%

Representative Textbooks and Materials:

Instructor prepared materials