CEST 98 Course Outline as of Fall 2013

CATALOG INFORMATION

Dept and Nbr: CEST 98 Title: INDEPENDENT STUDY Full Title: Independent Study in Civil and Surveying Technology Last Reviewed: 11/14/2022

Units		Course Hours per Week	Ν	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	CET 98

Catalog Description:

Independent study on a chosen area of civil engineering, surveying or geospatial technology through independent study and research.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:

Description: Independent study on a chosen area of civil engineering, surveying or geospatial technology through independent study and research. (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	I.		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	L		Effective:	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

After successful completion of this course, students will be able to:

1. Design a civil engineering, surveying or geospatial technology-related independent study project.

2. Perform research, analysis, problem solving, field and office work relevant to the project.

3. Present the results of the study in written, visual and/or oral format.

Topics and Scope:

Topics, scope and sequence will depend on the specific subject material to be presented.

Assignment:

Specific project will be arranged by agreement of both student and instructor such as: Project, visual or oral presentation.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing 0 - 100%

Project, written description.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

Project, visual or oral presentation.

Representative Textbooks and Materials:

Instructor prepared materials

Problem solving
0 - 0%

Skill Demonstrations
0 - 0%

Exams	
0 - 0%	

