

**CI 51 Course Outline as of Fall 2013****CATALOG INFORMATION**

Dept and Nbr: CI 51

Title: COMMUNITY INVOLVMNT

Full Title: Community Involvement

Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	9.00		Contact DHR	157.50
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

A self-directed student volunteer program designed to facilitate experiential learning and service to the community. Students work 50 hours per unit per semester for 0.5-3.0 units of credit at a variety of placements including schools, hospitals, animal-care facilities, recreation programs, day care centers, and various social service agencies.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:**

Student must complete and informational meeting with instructor, understand requirements for placement, confirm knowledge of work-based learning objectives, and secure volunteer placement prior to enrollment.

**Schedule of Classes Information:**

Description: A self-directed student volunteer program designed to facilitate experiential learning and service to the community. Students work 50 hours per unit per semester for 0.5-3.0 units of credit at a variety of placements including schools, hospitals, animal-care facilities,

recreation programs, day care centers, and various social service agencies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Student must complete and informational meeting with instructor, understand requirements for placement, confirm knowledge of work-based learning objectives, and secure volunteer placement prior to enrollment.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Fall 1981	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Research and evaluate volunteer opportunities.
2. Analyze student's role and duties in the volunteer position.
3. Develop and complete written learning objectives.
4. Evaluate career fields while working at volunteer jobs.
5. Keep accurate records of volunteer hours.
6. Repeating students must demonstrate increased depth and breadth of work skills proficiency at their worksite with new learning objectives.

### **Topics and Scope:**

1. Select volunteer opportunity
  - a. Research volunteer position
  - b. Interview with volunteer organization
2. Identify organizational needs
  - a. Organization's function
  - b. Student's skills and interests
  - c. Matching skills to functions
3. Learning objectives
  - a. Format
  - b. Measurement
  - c. Evaluation
  - d. Skill improvement

4. Written report
  - a. Format
  - b. Grammar and organization
  - c. Reflective analysis
5. Career research
  - a. Informational interviews
  - b. Transferable skills
  - c. Career paths
6. Accurate record keeping and timely reporting of volunteer hours
7. Repeating students
  - a. Develop more complex learning objectives
  - b. Measure/evaluate volunteer performance

### Assignment:

1. Complete course/volunteer agreement.
2. Complete written objectives.
3. Complete a written student assessment/report of the volunteer job.
4. Obtain verification of hours at work site and evaluation of objectives.
5. Keep appointments and be responsive to instructor contacts.
6. Repeating students demonstrate an increased level of performance.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Development of objectives and written report

Writing  
30 - 65%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

Problem solving  
15 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Completion of objectives

Skill Demonstrations  
10 - 45%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**  
Instructor generated materials.