## APED 360 Course Outline as of Fall 2013

# **CATALOG INFORMATION**

Dept and Nbr: APED 360 Title: APP PLUMBERS, HVAC, 1ST Full Title: Apprentice Plumbers, HVAC/Refrigeration, First Semester Last Reviewed: 5/14/2018

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	8	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Non-Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

Related supplemental instruction of heating, ventilation, air conditioning, and refrigeration for apprentice plumbers and pipefitters.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

### **Limits on Enrollment:**

Indentured apprentice

#### **Schedule of Classes Information:**

Description: Related supplemental instruction of heating, ventilation, air conditioning, and refrigeration for apprentice plumbers and pipefitters. (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Indentured apprentice Transfer Credit: Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

# CID:

# **Certificate/Major Applicable:**

Certificate Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Analyze and use trade-related mathematics related to HVAC systems and pipe fitting
- 2. Identify and explain testing devices, hand tools, equipment, and supplies for HVAC
- installation and service
- 3. Explain and demonstrate basic trade-related electricity
- 4. Explain and demonstrate rigging processes
- 5. Describe and demonstratre soldering/brazing techniques
- 6. Demonstrate the use of pipe fittings
- 7. Demonstrate fundamentals of customer service

# **Topics and Scope:**

- I. Basic mathematics related to plumbing, HVAC and refrigeration
  - A. Introduction to use of basic mathematics in HVAC installation
  - B. Simple formulas and application
- 2. Basic electricity related to plumbing, HVAC and refrigeration
  - A. Basic electrical concepts
  - B. Terms and definitions
  - C. Wiring concepts for HVAC systems
- 3. Basic rigging
- 4. Basic soldering and brazing
- 5. Basic pipefitting techniques for HVAC installation
- 6. Tools of the pipe fitting and HVAC trades
- 7. Safety and job health
  - A. Introduction to work-based hazards
  - B. Practicing work-based health
  - C. Safety regulations
- 8. Introduction to customer service skills
  - A. Basic practices of good customer service
  - B. Instilling good customer service in each job

#### Assignment:

- 1. Written homework assignments (1 to 2 sets per week)
- 2. Project homework assignments (1 to 2 sets per week)
- 3. Weekly reading 10-15 pages
- 4. Quizzes and examinations (4 to 6 per semester)

5. Class performances and field work (on-the-job demonstrations) of skill development, safety practices, equipment, and material handling.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments; field work

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances; field work

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and examinations to include multiple choice, true/false, matching items, and completion

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

### **Representative Textbooks and Materials:**

Pipe, Fittings, Valves, Supports & Fasteners, International Pipe Trades Joint Training Committee. 2010

Rigging, International Pipe Trades Joint Training Committee, 2009 Soldering & Brazing, International Pipe Trades Joint Training Committee. 2009 Related Mathematics, International Pipe Trades Joint Training Committee. 2009 Use & Care of Tools, International Pipe Trades Joint Training Committee. 2009

	Writing 0 - 0%
]	Problem solving 10 - 25%
]	Skill Demonstrations 50 - 65%
	Exams 10 - 20%

Other Category	
5 - 10%	