FIRE 212 Course Outline as of Fall 2013

CATALOG INFORMATION

Dept and Nbr: FIRE 212 Title: RESCUE SYSTEMS 1

Full Title: Rescue Systems 1 Last Reviewed: 11/14/2011

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	1.00	Lab Scheduled	1.75	1	Lab Scheduled	30.63
		Contact DHR	0		Contact DHR	0
		Contact Total	2.25		Contact Total	39.38
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50 Total Student Learning Hours: 56.88

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 21 - Legally Mandated Repetition

Also Listed As:

Formerly:

Catalog Description:

This course is designed to provide an overview of the California Urban Search and Rescue System (US&R) with an emphasis on the principles and techniques used to rescue persons trapped in a structural collapse incidents using the Incident Command System (ICS).

Prerequisites/Corequisites:

Fire 208.1 or equivalent.

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This course is designed to provide an overview of the California Urban Search and Rescue System (US&R) with an emphasis on the principles and techniques used to rescue persons trapped in a structural collapse incidents using the Incident Command System (ICS). (Grade or P/NP)

Prerequisites/Corequisites: Fire 208.1 or equivalent.

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Legally Mandated Repetition

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: **Inactive:** Area CSU GE: **Transfer Area** Effective: **Inactive:**

Transfer Area IGETC: Effective: **Inactive:**

CSU Transfer: Effective: **Inactive:**

UC Transfer: Effective: **Inactive:**

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

- 1. Describe how a US&R team functions within the California US&R system.
- 2. Identify the safety and medical considerations associated with US&R activities.
- 3. Describe the planning and preparation necessary to conduct US&R operations.
- 4. Demonstrate the ability to deploy the appropriate anchors, knots and packaging techniques when conducting rope rescue operations.
- 5. Demonstrate the ability to safely stabilize, raise, move and lower multiple heavy objects.
- 6. Describe the procedures used to safely perform breaking and breaching of wall assemblies.
- 7. Describe the components and operational functions of ladder rescue systems.
- 8. Describe the skills and techniques used to safely shore and operate around compromised structures.

Topics and Scope:

- 1. The California US&R System
- 2. Rescue Operations
- 3. US&R Safety and Medical Care for Victims
- 4. US&R Planning and Preparation5. Rope Systems
- - a. Rescue knots and hitches
 - b. Anchor systems
 - c. Rescuer and ambulatory victim packaging
 - d. System attachments and fall restraint
 - e. Belay and safety line systems
 - f. Rappelling and descending
 - g. Lower and raise man line systems and vertical lower raise systems
- 6. Lifting and Moving Heavy Objects
- 7. Breaking and Breaching
- 8. Ladder Rescue Systems

- 9. Emergency Building Shores
 - a. Types of structure shoring systems
 - b. Basic tools and equipment
 - c. Class I timber shore
 - d. Class II vertical shore
 - e. Horizontal shores
 - f. Pre-constructed window and door shores
 - g. Sloped surface shore with cribbing
 - h. Split sole raker shore system
 - i. Cutting stations
- 10. Rope Rescue Scene Management

Assignment:

- 1. Scene management exercise
- 2. Reading 10-20 pages between sessions
- 3. 8-10 manipulative based scenarios
- 4. Completion of skills worksheets (8-10)
- 5. 3-5 quizzes

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Command and decision-based scenarios

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance based manipulative scenarios

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice quizzes

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Writing

0 - 0%

Problem solving 5 - 10%

Skill Demonstrations 40 - 50%

Exams 20 - 30%

Other Category 10 - 20%

Representative Textbooks and Materials:Rescue Systems 1, CFSTES Manual by California Fire Service Training and Education System, 2009