

CATALOG INFORMATION

Dept and Nbr: BEHSC 49 Title: INDEPENDENT STUDY
Full Title: Independent Study in Behavioral Sciences
Last Reviewed: 4/8/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience. UC determines credit AFTER transfer; not counted for admission. (See a counselor for details.)

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:
Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:
Description: An independent study. UC determines credit AFTER transfer; not counted for admission. (See a counselor for details.) (Grade Only)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair

and Supervising Administrator.

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students completing independent studies courses will be able to comprehend and demonstrate basic knowledgeability in the subject area specified on their application. In addition, they will be expected to apply, analyze, synthesize, and evaluate their knowledge and comprehension of the material.

Topics and Scope:

Supervising faculty will insure that the topics of these Independent Studies courses will be college level material and will include a critical thinking component as appropriate for each particular subject.

Assignment:

Reading and writing assignments of varying lengths will be assigned. Other assignments will be assigned as appropriate for each topic.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research papers, critical analysis papers, and/or reaction/reflection essays.

Writing 10 - 100%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Demonstration of skills acquired through independent work or research

Skill Demonstrations
0 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Supervising faculty will insure that appropriate texts and/or other materials will be assigned.