SPAN 50A Course Outline as of Fall 2014

CATALOG INFORMATION

Dept and Nbr: SPAN 50A Title: BEG CONVERSATION-1
Full Title: Conversation for Beginners-Part 1
Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 175.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
A beginning conversational Spanish course designed to improve the listening and speaking skills needed for survival at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Spanish or students with two years of high school Spanish or one year of college Spanish with "A" or "B" grade within the past three years.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: A beginning conversational Spanish course designed to improve the listening and speaking skills needed for survival at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction

to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Spanish or students with two years of high school Spanish or one year of college Spanish with "A" or "B" grade within the past three years. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to:
1. Use a variety of common Spanish verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present tense.
3. Generate questions and phrases that are comprehensible to a native speaker of Spanish.
4. Correctly respond to instructions when given in Spanish.
5. Demonstrate accurate pronunciation at a basic level.
6. Comprehend new vocabulary from context.
7. Identify main ideas and key words in familiar spoken statements and written text.
8. Express appropriate courtesy in a formal or informal context .
9. Formulate statements in the present tense that describe preferences, future plans, daily activities, family and surroundings.

Topics and Scope:

1. Greetings and expressions of courtesy
2. The alphabet
3. Numbers 0-100
4. Class subjects and university-related vocabulary
5. The family
6. Food
7. Days of the week
8. Time

9. Question formation
10. Nouns and adjectives
11. ser and estar
12. Regular -ar, -er, and -ir verbs
13. Gustar
14. Future with ir a
15. Irregular verbs such as tener, ir
16. Stem-changing verbs
17. Basic foreign language learning, reading, and writing strategies
18. Introduction to Spanish-speaking culture and customs

Assignment:

Assignments for Spanish 50A may include:
1. Readings from the textbook
2. Written exercises from the textbook vocabulary manual or handouts
3. Online-based coursework (17 hours per semester)
4. Individual, pair and small group work that applies acquired language to specific contexts and tasks and which is designed to prepare the students for real world situations
5. Viewing of textbook-based video and completion of accompanying comprehension exercises
6. 2-4 class performance and presentations
7. 5-10 quizzes and exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, lab reports	Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performance and presentation	Skill Demonstrations 20 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion, short answer	Exams 20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of online texbook-based exercises	Other Category 10 - 25%

Representative Textbooks and Materials:
Invitaciones Part 1, 2nd edition. Alonso, Deana, Alonso, Esther and Zaslow, Brandon. Vista Higher Learning 2010.