#### CS 11 Course Outline as of Fall 2013

# **CATALOG INFORMATION**

Dept and Nbr: CS 11 Title: DATA STRUCT & ALGORITHMS

Full Title: Data Structures and Algorithms

Last Reviewed: 3/27/2023

Units		Course Hours per Week	<u> </u>	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CIS 11

#### **Catalog Description:**

Continued study of computer programming including specification and implementation of data structures, and analysis of associated algorithms. Topics include: abstract data types, dynamic memory, templated functions and classes, iterators, exception handling, linked lists, stacks, queues, recursion, trees, searching, sorting, and inheritance. Several significant programming projects are written in C +++.

#### **Prerequisites/Corequisites:**

Course Completion of CS 10

#### **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Continued study of computer programming including specification and implementation of data structures, and analysis of associated algorithms. Topics include: abstract data types, dynamic memory, templated functions and classes, iterators, exception handling, linked lists, stacks, queues, recursion, trees, searching, sorting, and inheritance. Several

significant programming projects are written in C ++. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of CS 10 Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Spring 1991 Inactive:

**UC Transfer:** Transferable Effective: Spring 1991 Inactive:

CID:

CID Descriptor: COMP 132 Programming Concepts and Methodology II

SRJC Equivalent Course(s): CS10C

# **Certificate/Major Applicable:**

Major Applicable Course

### **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Analyze algorithms for efficiency.
- 2. Use data abstraction as a tool for modeling.
- 3. Construct linked lists, pointers, queues, stacks, and trees as abstract data types.
- 4. Design and construct iterative approaches to algorithm development.
- 5. Evaluate a variety of sorting and searching methods for efficiency.

# **Topics and Scope:**

- A. Abstract data types: operator overloading
  - 1. Overloading arithmetic, shorthand arithmetic, and relational operators
  - 2. Overloading the insertion and extraction operators
  - 3. Overloading the pre and post decrement and increment operators
  - 4. Overloading the square brackets (subscript) operator
  - 5. Overloading operators as member functions, free (global) functions, and friend functions.
  - 6. Default parameters
- B. Pointers and Dynamic Memory
  - 1. Address operator
  - 2. Dereference (indirection) operator
  - 3. Pointer assignment
  - 4. Arrow (dereference and select) operator

- 5. Arrays of pointers
- 6. "NULL"
- 7. Relationship of arrays and pointers
- 8. "new" operator9. "delete" operator
- 10. Memory leaks
- 11. Reference types

# C. Dynamic memory in classes

- 1. Assignment operator, including checking for self-assignment
- 2. Copy constructor
- 3. Destructor
- 4. Object lifetime management

#### D. Container Classes

- 1. Documenting member functions with pre/post conditions
- 2. Using std::size\_t
- 3. Returning a reference
- 4. User defined namespaces
- E. Linked lists
- F. Templated functions and classes
- G. Iterators, including user-defined
- H. Standard Template Library
- I. Exception handling
- J. Stacks, including expression evaluation
- K. Queues
- L. Recursion
  - 1.Development techniques
  - 2. Analysis techniques
- M. Trees: specification, implementation, and big-O analyses of
  - 1.Binary search trees
  - 2.Heaps
- N. Searching Algorithms: specification, implementation, and big-O analysis of
  - 1.Sequential search
  - 2.Binary search
  - 3. Hashing
- O. Sorting Algorithms: specification, implementation, and big-O analysis of
  - 1. Selection sort
  - 2. Insertion sort
  - 3. Bubble sort
  - 4. Merge sort
  - 5. Quicksort
  - 6. Heapsort

### P. Inheritance

- 1. Contrasted with composition
- 2. "is-a" relationship and "has-a" relationship
- 3. Protected
- 4. Constructors in inheritance
- 5. Initializor lists
- 6. Polymorphism and virtual functions7. The slicing problem
- 8. Pure virtual functions and abstract classes
- Q. String Processing

#### **Assignment:**

- 1. Read approximately 40 pages per week from text book.
- 2. Write computer programs.
- 3. Correct errors in programs with multiple runs of test data.
- 4. Write documentation for each program so that is easy to understand and use.
- 5. 2-3 exams, including final exam.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written program documentation

Writing 10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Computer programming assignments

Problem solving 20 - 60%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

2-3 exams, including final exam.

Exams 20 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

## **Representative Textbooks and Materials:**

Data Structures and other Objects Using C++, by Michael Main and Walter Savitch, Addison Wesley Longman, 5th edition, 2013.