# MATH 70 Course Outline as of Fall 2013

# **CATALOG INFORMATION**

Dept and Nbr: MATH 70 Title: PRECALCULUS ENRICHMENT Full Title: Precalculus Problem Solving Enrichment Last Reviewed: 4/8/2013

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	1.00	Lab Scheduled	1.50	17.5	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50

Total Student Learning Hours: 52.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

# **Catalog Description:**

Critical thinking for mathematics using precalculus concepts: cooperative learning study techniques, concept development and use of technology. The instructor will serve as a facilitator to student groups working collaboratively on provided problem sets of topics from Math 25, 27 and 58.

# **Prerequisites/Corequisites:**

Concurrent enrollment in one of the following courses: MATH 25, 27 or 58.

# **Recommended Preparation:**

# **Limits on Enrollment:**

# **Schedule of Classes Information:**

Description: Critical thinking for mathematics using precalculus concepts: cooperative learning study techniques, concept development and use of technology. The instructor will serve as a facilitator to student groups working collaboratively on provided problem sets of topics from Math 25, 27 and 58. (Grade or P/NP)

Prerequisites/Corequisites: Concurrent enrollment in one of the following courses: MATH 25,

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	l		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2003	Inactive:	Fall 2019
UC Transfer:		Effective:		Inactive:	

CID:

**Certificate/Major Applicable:** 

Not Certificate/Major Applicable

# **COURSE CONTENT**

# **Outcomes and Objectives:**

Upon completion of course, students will be able to:

- 1. Apply critical thinking skills to precalculus topics: analytic geometry, algebraic functions, trigonometric functions, complex numbers, vectors, and sequences and series
- 2. Discuss non-routine and open-ended precalculus problems in collaborative teams, verbalizing concepts, solution strategies and constructing written solutions
- 3. Compare and contrast different approaches to problems; discuss the relative merit of each method
- 4. Use technology to solve applied mathematical problems
- 5. Develop collaborative working relationships with other students
- 6. Select appropriate problem solving strategies for a given application
- 7. Adapt general problem solving techniques to a specific application
- 8. Analyze different forms of solutions to determine which are equivalent
- 9. Organize a portfolio of problem-solving situations and related solutions

# **Topics and Scope:**

- I. Functions and graphs
  - A. Graphs and graphing utilities
  - B. Functions and notation
  - C. Graphs and transformations (reflections and translations)
  - D. Combinations of functions
  - E. Inverse functions

- F. Modeling
- II. Intercepts, zeros and solutions
  - A. Linear equations and modeling
  - B. Solving equations graphically and algebraically
  - C. Solving inequalities graphically and algebraically
- III. Polynomial and rational functions
  - A. Polynomial functions of high degree
  - B. Complex and real zeros
  - C. Fundamental theorem of algebra
  - D. Rational functions, graphs and asymptotes

#### IV. Exponential and logarithmic functions

- A. Graphs of exponential and logarithmic functions
- B. Properties of logarithmic functions
- C. Solving equations
- D. Applications
- V. Trigonometric functions
  - A. Radian and degree measures
  - B. Trigonometric functions and the unit circle
  - C. Graphs of trigonometric functions
  - D. Inverse trigonometric functions
  - E. Applications of trigonometry functions
  - F. Identities and equations involving trigonometric functions
- VI. Triangles
  - A. Solutions of right triangles and oblique triangles
  - B. Laws of sines and cosines
- VII. Vectors in the plane
  - A. Geometric and analytic definitions
  - B. Vector operations (sum, difference, scalar multiplication, dot products)
- VIII. Discrete topics
  - A. Sequences (arithmetic and geometric)
  - B. Series and summation notation
  - C. Finite and infinite geometric series

# Assignment:

- 1. Homework problem sets (5-16)
- 2. Oral and written presentations of mathematical problems and solutions (5-16)
- 3. Portfolio (0-1) of assignment sets and solutions
- 4. Oral and written tests (0-5)

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course. Writing 0 - 0% **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems; oral and written presentations

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Objective examinations (multiple choice, true/False or completion)

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Portfolio of assignments

# **Representative Textbooks and Materials:**

Instructor prepared materials

Problem solving
60 - 100%

Skill Demonstrations 0 - 0%

> Exams 0 - 20%

Other Category 0 - 20%