MUSCP 24D Course Outline as of Fall 2013

CATALOG INFORMATION

Dept and Nbr: MUSCP 24D Title: VOCAL JAZZ ENSEMBLE 4

Full Title: Vocal Jazz Ensemble 4

Last Reviewed: 4/8/2013

| Units | | Course Hours per Week |] | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 2.50 | Lecture Scheduled | 2.00 | 17.5 | Lecture Scheduled | 35.00 |
| Minimum | 2.50 | Lab Scheduled | 1.00 | 17.5 | Lab Scheduled | 17.50 |
| | | Contact DHR | 0.50 | | Contact DHR | 8.75 |
| | | Contact Total | 3.50 | | Contact Total | 61.25 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 70.00 Total Student Learning Hours: 131.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: MUS 24D

Catalog Description:

The Vocal Jazz Ensemble specializes in a cappella and accompanied performance of traditional and contemporary vocal jazz works. Importance is placed on ensemble musicianship, singing without a conductor, microphone technique, stage deportment, vocal improvisation, and backing up a soloist. The emphasis for 24D is on advanced development of improvisational techniques with increased opportunities for solo performance. The ensemble performs both on-campus and off-campus community concerts each semester.

Prerequisites/Corequisites:

Course Completion of MUSCP 24C

Recommended Preparation:

Limits on Enrollment:

By Audition

Schedule of Classes Information:

Description: The Vocal Jazz Ensemble specializes in a cappella and accompanied performance of traditional and contemporary vocal jazz works. Importance is placed on ensemble musicianship, singing without a conductor, microphone technique, stage deportment, vocal

improvisation, and backing up a soloist. The emphasis for 24D is on advanced development of improvisational techniques with increased opportunities for solo performance. The ensemble performs both on-campus and off-campus community concerts each semester. (Grade Only)

Prerequisites/Corequisites: Course Completion of MUSCP 24C

Recommended:

Limits on Enrollment: By Audition

Transfer Credit: CSU;UC. Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Spring 2009 Inactive: Fall 2019

UC Transfer: Transferable Effective: Spring 2009 Inactive: Fall 2019

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Sing college-level vocal jazz works in public performance.
- 2. Interpret the rhythmic and stylistic elements of jazz through vocal performance.
- 3. Sight-read his/her assigned vocal line accurately at an advanced level.
- 4. Demonstrate choral skills including blend, intonation, and pitch memory at an advanced level.
- 5. Improvise vocal lines in a jazz style at an advanced level.
- 6. Demonstrate professionalism through regular attendance at rehearsals and concerts, punctuality, preparedness, appropriate concert attire, and general demeanor.

Students repeating Vocal Jazz Ensemble will be able to:

- 1. Demonstrate greater technical achievement in their vocal performance.
- 2. Demonstrate development in vocal range, intonation, and stylistic dexterity (i.e. dynamics, phrasing, musical expression, improvisation, tone color).
- 3. Demonstrate greater skill in sight-reading.
- 4. Perform a more extensive repertoire.

Topics and Scope:

- I. Vocal Techniques
 - A. Maximizing range, dynamic contrast, and breath control
 - B. Tone color variation and equalization
 - C. Vocal diction
 - D. Advanced-level microphone techniques

II. Musicianship

- A. Pitch matching and pitch memory
- B. Sight reading at an advanced level
- C. Proper rhythmic and stylistic interpretation of various jazz styles (swing, Latin, ballad, etc.)

III. Vocal Improvisation

- A. "Scat" style singing
- B. Hearing chord changes
- C. Advanced-level scale and arpeggio vocalises

IV. Ensemble Skills

- A. Blend
- B. Balance
- V. Vocal Jazz Repertoire
- VI. The Role of the Soloist in a Vocal Jazz Ensemble
- VII. Professionalism
 - A. Regular attendance and punctuality
 - B. Preparedness
 - C. Deportment at rehearsals and concerts
 - D. Proper concert attire

Students repeating Vocal Jazz Ensemble will perform new literature each semester, thus increasing their skill level and enhancing their knowledge of the repertoire.

Assignment:

- 1. In-class rehearsal and preparation of assigned works.
- 2. A minimum of one hour of outside practice per week is required for each hour of rehearsal.
- 3. Preparation of vocal solos, if assigned.
- 4. Listening assignments: famous recordings of notable jazz singers and vocal jazz ensembles.
- 5. Attendance and participation at sectional rehearsals when scheduled.
- 6. Participation in concerts, tours, and other field trips as scheduled.
- 7. Final exam will be a public concert.

Students repeating Vocal Jazz Ensemble will be held to higher standards of performance with each repetition.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class rehearsal, public concerts

Skill Demonstrations 75 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation in rehearsals, concerts, tours and field trips

Other Category 10 - 25%

Representative Textbooks and Materials:

Instructor prepared materials