#### **MUSCP 19B Course Outline as of Fall 2013**

## **CATALOG INFORMATION**

Dept and Nbr: MUSCP 19B Title: INTERMEDIATE GUITAR

Full Title: Intermediate Guitar Last Reviewed: 2/27/2023

Units		Course Hours per Week	•	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	1.00	5	Lab Scheduled	17.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 122.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

This course continues the study of guitar technique through solo and ensemble performance at an intermediate level. Further development of chord knowledge, note reading, scales, and accompaniment patterns. A variety of musical styles, from classical to rock, are included in the repertoire.

## **Prerequisites/Corequisites:**

Course Completion of MUSCP 19A or by audition

### **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course continues the study of guitar technique through solo and ensemble performance at an intermediate level. Further development of chord knowledge, note reading, scales, and accompaniment patterns. A variety of musical styles, from classical to rock, are included in the repertoire. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of MUSCP 19A or by audition

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Inactive: Area **CSU GE: Transfer Area** Effective: Inactive:

**IGETC:** Transfer Area Inactive: Effective:

**CSU Transfer:** Transferable Effective: Fall 2009 Inactive: Fall 2019

**UC Transfer:** Transferable Effective: Fall 2009 Inactive: Fall 2019

CID:

## **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

# **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

- 1. Demonstrate proper right and left hand techniques for playing the guitar.
- 2. Read chord symbols and tablature notation to perform songs and exercises.
- 3. Utilize first-position and/or movable barre chords to play songs in any key.
- 4. Apply intermediate-level strumming patterns, arpeggios, and finger-picking to songs studied.
- 5. Read and interpret music notation to perform melodies on the guitar in the first position and
- 6. Demonstrate and utilize major, minor, chromatic, pentatonic, and blues scales.
- 7. Perform solo and ensemble songs drawn from various musical styles.

# **Topics and Scope:**

- I. Chords
  - A. Review of first-position chords
  - B. Movable barre chords
  - C. Transposition into all keys
  - D. Creating harmonic variety: simple chord substitution
- II. Accompaniment Styles (Intermediate Level)
  - A. Strumming patterns
  - B. Picking techniques
  - C. Arpeggios
- III. Melody Playing
  A. Review of the first position
  - B. Notes from the first to the twelfth fret
  - C. Advanced rhythmic skills including sixteenth-notes and triplets
  - D. Melodies in the first position and higher positions
- IV. Scales (First Position and Movable Forms)

- A. Major and minor
- B. Chromatic
- C. Pentatonic and blues scales
- V. Musicianship
  - A. Singing while playing
  - B. Learning songs by ear
  - C. Improvisation and creating your own music
- VII. Repertoire (Intermediate Level)
  - A. Folk songs
  - B. Rock & roll, blues, country/western, and other popular styles
  - C. Classical guitar literature

## **Assignment:**

- 1. Weekly demonstration of performance skills.
- 2. Preparation of songs and exercises as assigned.
- 3. Quizzes on course material (1-3).
- 4. In-class performance of songs (melody and accompaniment).
- 5. Final performance exam.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance evaluations

**Exams:** All forms of formal testing, other than skill performance exams.

**Quizzes** 

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Writing 0 - 0%

Problem solving 0 - 0%

Skill Demonstrations 30 - 45%

Exams 10 - 30%

Attendance and participation in in-class activities and performances

Other Category 30 - 45%

# **Representative Textbooks and Materials:**

Contemporary Class Guitar. Schmid, Will. Milwaukee, WI. Hal Leonard: 2000. (Classic text)

Mel Bay's Guitar Class Method, Volume 2. Bay, WIlliam. Pacific, MO. Mel Bay: 1980. (Classic text)

Instructor prepared materials.