### ELEC 153 Course Outline as of Fall 2013

## **CATALOG INFORMATION**

Dept and Nbr: ELEC 153 Title: PLC: PROGRAM LOGIC CONTR Full Title: Programmable Logic Controllers Last Reviewed: 4/22/2019

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.50	17.5	Lecture Scheduled	43.75
Minimum	3.00	Lab Scheduled	1.50	6	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 87.50

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	ELEC 53

#### **Catalog Description:**

Fundamentals of Programmable Logic Controllers (PLCs), including PLC types, input and output devices, and ladder logic programming.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

**Limits on Enrollment:** 

#### **Schedule of Classes Information:**

Description: Fundamentals of Programmable Logic Controllers (PLCs), including PLC types, input and output devices, and ladder logic programming. (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

### CID:

### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Establish electronic communication between a PLC and a personal computer.
- 2. Write and document ladder logic programs for a PLC.
- 3. Install, and test the operation of, a ladder logic Program for a PLC.
- 4. Identify and troubleshoot PLC program problems.

### **Objectives:**

Upon completion of the course the student will be able to:

- 1. Design ladder logic programs and assemble documentation.
- 2. Modify programs using touch screens and teaching pendants.
- 3. Program a PLC using ladder logic and one additional PLC language.
- 4. Identify, troubleshoot, and repair faults in sensors and output devices.
- 5. Identify, troubleshoot, and resolve software problems.
- 6. Originate proper tag-out procedures when working on electrical equipment.
- 7. Interpret and apply safety procedures in a manufacturing environment.

### **Topics and Scope:**

- I. Types of input and output devices
  - A. relay devices
  - B. analog devices
- II. Types of controllers
- III. Types of software
- IV. Fundamental operation of PLCs
  - A. relay inputs and outputs
  - B. analog inputs and outputs
  - C. counters
  - D. timers
- V. Program control instructions
  - A. jump instructions
  - B subroutines

C. sequencers

VI. Electrical tag-out procedures

VII. Basic manufacturing safety

VIII. Wiring

- A. direct current (DC) inputs
- B. alternating current (AC) inputs
- C. relay outputs
- D. transistor outputs
- IX. PLC output devices
  - A. analog
  - B. relay
- X. Troubleshooting techniques
  - A. PLCs
  - B. sensors
  - C. related software
- XI. Touchscreens and teaching pendants
- XII. Human-Machine Interface (HMI)
  - A. operation
  - B. limitations

XIII. Laboratory exercises

- A. safety procedures
- B. programming Allen Bradley RSLogix software
- C. PLC inputs and outputs
- D. numbering systems
- E. programming logic operations
- F. wiring a PLC
- G. troubleshooting techniques
- H. programming Siemens Step7 software

## Assignment:

- 1. Reading (10-30 pages per week)
- 2. Homework problems:

Design and interpret relay logic programs (1-2)

Design and interpret ladder logic programs (1-4)

Modify ladder logic programs (1-4)

Assemble software documentation for programs written in two different programming languages (1-4)

3. Laboratory assignments (5-12) including demonstrating operation of a PLC system

4. Quizzes (3-6), midterm, and final exam

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Program documentation

Writing 20 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems	Problem solving 20 - 30%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Laboratory assignments including demonstration of PLC operation	Skill Demonstrations 10 - 30%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Quizzes, midterm and final exam	Exams 20 - 40%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

### **Representative Textbooks and Materials:**

Petruzella, Frank. Programmable Logic Controllers, 4th edition, McGraw-Hill, 2011. Rabiee, Max. Programmable Logic Controllers Hardware and Programming, 3rd edition, Goodheart-Willcox, 2012.