**ENGL 27 Course Outline as of Fall 2014**

# CATALOG INFORMATION

Dept and Nbr: ENGL 27 Title: INTR TO SHAKESPEARE
Full Title: Introduction to Shakespeare
Last Reviewed: 1/28/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---|---|---|---|---|---|---|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

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| Title 5 Category: | AA Degree Applicable |
| Grading: | Grade or P/NP |
| Repeatability: | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As: | |
| Formerly: | |

**Catalog Description:**
Study of Shakespeare based on a reading of representative plays and selected sonnets.

**Prerequisites/Corequisites:**
ENGL 1A or higher English Course.

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**
Description: Study of Shakespeare based on a reading of representative plays & selected sonnets. (Grade or P/NP)
Prerequisites/Corequisites: ENGL 1A or higher English Course.
Recommended:
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

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| **AS Degree:** | **Area** | | | Effective: | Inactive: |
| | E | Humanities | | Fall 1981 | |
| **CSU GE:** | **Transfer Area** | | | Effective: | Inactive: |
| | C2 | Humanities | | Fall 1981 | |
| **IGETC:** | **Transfer Area** | | | Effective: | Inactive: |
| | 3B | Humanities | | Fall 1981 | |
| **CSU Transfer:** | Transferable | Effective: | Fall 1981 | Inactive: | |
| **UC Transfer:** | Transferable | Effective: | Fall 1981 | Inactive: | |

**CID:**

**Certificate/Major Applicable:**
Major Applicable Course

## COURSE CONTENT

**Outcomes and Objectives:**
Upon completion of this course, students will be able to:
1. Analyze selected sonnets by Shakespeare for both content and form;
2. Analyze representative comedies, tragedies, and histories written by Shakespeare for their content, form, and performance qualities;
3. Examine aspects of Elizabethan theatre as they pertain to the plays under study;
4. Analyze selected film adaptations and/or performances of the plays under study;
5. Identify and comment on the historical context of the Elizabethan and Jacobean Ages.
6. Research the effects of Greek, Roman, Italian, and French literature on the works of Shakespeare;
7. Analyze the effects of Shakespeare's works on other world literary traditions.

**Topics and Scope:**

I. Shakespeare's time
  A. The Elizabethan Age
  B. The Beginning of the Jacobean Period
II. Shakespeare's Literary Influences
  A. Greeks
  B. Romans
  C. Petrarch and the Italians
  D. French Medieval literature
III. The sonnets and other poems
IV. Shakespeare's history plays
V. Shakespeare's tragedies
VI. Shakespeare's comedies
VII. Shakespeare in performance
VIII. Shakespeare in film
IX. Shakespeare criticism
X. The Shakespearean heritage: modern interpretations and his effect on world literature.

**Assignment:**

I.Reading assignments of 50 pages per class session may include:
A. At least five plays, covering histories, tragedies, and comedies
B. Criticism
C. Historical or other supplementary material
D. Research
II. Writing assignments of a minimum of five papers of 1,000 to 2,000 words may include:
A. Critical analysis/response essays up 1,000 to 1,500 words
B. Research papers up to 2,000 words
C. Midterm and final exam essays
D. Collaborative writing projects
E. Critical reading logs or journals
III. Other assignments may include:
A. Group readings and presentations
B. Viewing films or attending performances of Shakespeare
C. Oral analysis of sonnets and other poems

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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| Research paper up to 2,000 words, Critical reading logs, analysis/response essays incorporating some research 1,000 to 1,500 words, essay exams | Writing<br>55 - 75% |

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

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| Literary research | Problem solving<br>0 - 5% |

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

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| None | Skill Demonstrations<br>0 - 0% |

**Exams:** All forms of formal testing, other than skill performance exams.

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| Multiple choice, Completion, Essay exams | Exams<br>15 - 20% |

**Other:** Includes any assessment tools that do not logically fit into the above categories.

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| Attendance, class discussion | Other Category<br>10 - 20% |

**Representative Textbooks and Materials:**
The Norton Shakespeare. Greenblatt, W. W. Norton, 2008.
The Bedford Anthology to Shakespeare. Russ McDonald. Bedford, 2011.
Shakespeare: The Invention of the Human. Harold Bloom. Riverhead, 1998 (Classic).
The Oxford Companion to Shakespeare. Michael Dobson and Stanley Wells, eds. Oxford Univ. Press, 2009.
The Necessary Shakespeare. 3rd Ed., David Bevington, Pearson/Longman, 2008.
Coming of Age in Shakespeare. Marjorie Garber. Routledge, 1997 (Classic).
Shakespeare's Sonnets. Ed. Stephen Booth. Yale University Press, 2000.
Current editions of individual plays.
Instructor prepared materials