

AJ 715 Course Outline as of Fall 2014**CATALOG INFORMATION**

Dept and Nbr: AJ 715

Title: AJ SPECIAL TOPICS

Full Title: AJ Special Topics

Last Reviewed: 10/14/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	22	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	6.00		Contact DHR	132.00
		Contact Total	6.00		Contact Total	132.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 132.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

Students who are not meeting the minimum psychomotor, knowledge or performance criteria for State or Federally certified law enforcement or correction courses will use the computer lab/simulators, psychomotor skills practice, performance practice, and instructor led reviews (at a self-paced rate) to meet the standards of these courses.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:**

Admission to Program

Schedule of Classes Information:

Description: Students who are not meeting the minimum psychomotor, knowledge or performance criteria for State or Federally certified law enforcement or correction courses will use the computer lab/simulators, psychomotor skills practice, performance practice, and instructor led reviews (at a self-paced rate) to meet the standards of these courses. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Admission to Program

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate the ability to meet the minimum psychomotor,
2. Obtain knowledge or performance criteria for State or Federally certified law enforcement or correction courses.

Objectives:

Students will:

1. Employ and operate various self-paced computer based instructional programs.
2. Explore and utilize various databases to augment knowledge regarding Administration of Justice courses.
3. Develop and demonstrate appropriate emergency vehicle driving and use of force decision making using simulators.
4. Drill and practice psychomotor skills to develop minimum competency.
5. Practice scenarios to develop minimum competency.
6. Participate in instructor led test review sessions to identify errors and improve knowledge.
7. Complete self-paced workbook assignments to enhance knowledge and understanding of instructional material.

Topics and Scope:

1. Computer Based/Simulator Training
2. Structured Practice and Skill Building in:
 - A. Firearms
 - B. Defensive tactics
 - C. Physical training
 - D. Emergency vehicle driving

- E. First aid
- F. CPR
- G. Performance based scenarios
- H. Report writing
- I. Cognitive testing

Assignment:

1. Computer based instructional programs
2. Simulator training for driver training and use of force decision making
3. Skill drills and performance exercises in the areas of:
 - A. Firearms
 - B. Defensive tactics
 - C. Physical training
 - D. Emergency vehicle operation
 - E. First aid
 - F. CPR
 - G. Scenarios
4. Participation in instructor led test review sessions
5. Practice written reports
6. Completion of self-paced workbook exercises
7. Quizzes 1-6

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Self-paced computer assignments, self-paced workbook assignments, practice reports.

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Resolution of scenarios

Problem solving
10 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
20 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation in Instructor Led Reviews

Other Category 5 - 10%

Representative Textbooks and Materials:

California Penal Code, current edition

United States Code Title 18

Basic Law Enforcement Course P.O.S.T. Workbook Series, current edition

Instructor prepared material