

FIRE 208 Course Outline as of Fall 2013**CATALOG INFORMATION**

Dept and Nbr: FIRE 208 Title: INTRO TO FIRE ACADEMY

Full Title: Introduction to Firefighter I Academy

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.25	17.5	Lecture Scheduled	21.88
Minimum	1.50	Lab Scheduled	0.50	2	Lab Scheduled	8.75
		Contact DHR	0.25		Contact DHR	4.38
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 43.75

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is designed to prepare the student with the basic knowledge and skills necessary to succeed in the Firefighter I Academy and is a prerequisite for that class.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Current Class C California Driver License. A Fire Program Medical Clearance Statement signed by a physician for participation in a rigorous fitness program and other physical activities including running a mile and a half, climbing, rappelling, carrying and lifting heavy equipment (65-100 lbs.), rescue/body drags (165 lbs.) and live fire exercises (crawling and pulling pressurized hose lines). Said statement is valid one year from the date of endorsement.

Schedule of Classes Information:

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of the course, students will be able to:

1. Describe fire department duties and their organization
2. Demonstrate basic firefighter skills
3. Identify and list firefighter safety objectives
4. Demonstrate the ability to complete the physical tasks of a firefighter
5. Demonstrate the conduct necessary to become a firefighter
6. Identify the requirements necessary to become a recruit firefighter
7. Describe the characteristics and functions of miscellaneous tools and equipment used in the fire service
8. Complete an effective written and oral report.

Topics and Scope:

- I. Fire Service Organization and Responsibility
 - a. Relationship of the fire department with other local agencies
 - b. National, federal and state fire service organizations
 - c. Fire department functions
 - d. Fire service resources
- II. Basic Skills
 - a. Self-contained breathing apparatus
 - b. Ropes and knots

- c. Hose, nozzles, and appliances
- III. Firefighter Safety
 - a. Fire behavior and types of fire
 - b. General safety precautions for all emergency situations
 - c. Fire service personal protective equipment (PPE)
- IV. Preparatory
 - a. Firefighter safety and physical fitness
 - b. Duties of fire service ranks and positions
 - c. Training and education programs
- V. Personal expectations of fire service personnel
 - a. Conduct and discipline in the fire service
 - b. Ethics, respect, and work relationships
 - c. Discrimination, general and sexual harassment
- VI. Communication
 - a. Verbal presentations
 - b. Written reports

Assignment:

1. Read approximately 20 to 40 pages
2. One to two writing assignments
3. One to two oral presentations
4. Physical agility test
5. Physical endurance test
6. Donning, doffing and operation of a self-contained breathing apparatus (SCBA)
7. Couple and uncouple hose
8. Tie and untie a variety of knots
9. Written exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written in-class exercise

Writing 15 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Classroom oral presentation, physical endurance, and physical agility exams

Skill Demonstrations 35 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Exams

Exams
25 - 45%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

- 1. Instructor prepare materials
- 2. Firefighter I Recruit Procedure Manual, current edition
- 3. Firefighter I Performance Standards Manual, current edition