### KCOMB 2.1 Course Outline as of Fall 2013

## **CATALOG INFORMATION**

Dept and Nbr: KCOMB 2.1 Title: BEGINNING JUDO Full Title: Beginning Judo Last Reviewed: 11/23/2020

Units		Course Hours per Week	I	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	2.00	6	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 35.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	PHYED 70.1

#### **Catalog Description:**

An introductory judo course that emphasizes judo history, vocabulary, rules and methods of competition, fundamental throwing, falling, and grappling techniques.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: An introductory judo course that emphasizes judo history, vocabulary, rules and methodes of competition, fundamental throwing, falling, and grappling techniques. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: CSU;UC.

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:		
CSU Transfer	:Transferable	Effective:	Fall 1987	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1987	Inactive:	

## CID:

## **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

1. Demonstrate the fundamental skills of judo relating to coordination, balance, reaction, muscular strength, muscular endurance and cardiovascular endurance.

2. Communicate using appropriate judo terminology and discuss judo history.

3. Develop a simple individual fitness regimen for beginning judo.

4. Apply practical and general knowledge of basic judo competition.

## **Topics and Scope:**

I. Individual fundamental skills and conditioning

- A. Roll and falling
- B. Throwing techniques
- C. Grappling techniques
- D. Principles of balance, movement, and posture
- II. Judo terminology and judo history
  - A. History and development of judo
  - B. Japanese vocabulary related to judo
- III. Individual judo fitness regimen
  - A. Warm-up
  - B. Muscular strength
  - C. Muscular endurance
  - D. Flexibility
  - E. Power
  - F. Cardiovascular training
  - G. Cool-down
- IV. Practical and general knowledge of judo competition
  - A. Rules of conduct for judo competition
  - B. Offensive schemes
  - C. Defensive schemes

#### Assignment:

Assignments:

- 1. 1-3 written quizzes
- 2. Online research in preparation for quizzes
- 3. Reading assignments (3-5/semester, 10-20 pages each)
- 4. In-class observation of judo tournament procedures
- 5. Participation in classroom tournament exercises

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation

#### **Representative Textbooks and Materials:**

The United States Judo Association Senior Handbook. 1999 edition. (classic) Instructor prepared materials

Writing 0 - 0%	
Problem solving 0 - 0%	
Skill Demonstrations 20 - 40%	

Exams 20 - 40%

Other Category 40 - 60%