

KINDV 5.3 Course Outline as of Fall 2012

CATALOG INFORMATION

Dept and Nbr: KINDV 5.3 Title: ADVANCED TRACK & FIELD
Full Title: Advanced Track and Field
Last Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	6	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 22 - 4 Times in any Comb of Levels
Also Listed As:
Formerly: PHYED 81.3

Catalog Description:
The purpose of this course is to provide students with an understanding of advanced skills and techniques, methods, and strategies of selected track and field events. Students will demonstrate advanced techniques and methods of selected running, throwing, jumping, and hurdle events. Students will demonstrate a knowledge of strategies involved in college varsity track and field competition.

Prerequisites/Corequisites:

Recommended Preparation:
Course Completion of PHYED 81.2

Limits on Enrollment:

Schedule of Classes Information:
Description: The purpose of this course is to provide students with an understanding of advanced skills and techniques, methods, and strategies of selected track and field events. Students will demonstrate advanced techniques and methods of selected running, throwing, jumping, and hurdle events. Students will demonstrate a knowledge of strategies involved in college varsity

track and field competition. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of PHYED 81.2

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2023
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2023

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the student will:

1. Demonstrate advanced techniques in selected track and field events, including running, throwing, hurdling, and jumping.
2. Describe heptathlon and decathlon events, strategies, and techniques.
3. Analyze and critique techniques demonstrated by other participants.
4. Develop a hypothetical track and field team event entry list and describe strategies involved in a college varsity team competition.
5. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Topics and Scope:

Advanced techniques of track and field

I. Running

A. Speed based sprint training

1. Timed segment workouts
2. Timed interval workouts
3. Relaxation sprint techniques

B. Middle distance training

1. Interval training workouts
2. Endurance training workouts

C. Long distance training

1. Fartlek training
2. Pyramid training
3. Decreased rest interval training

II. Hurdling-400 Intermediate/Low

- A. Strength training workouts
- B. Control strategies
- C. Weather variables in hurdle techniques

III. Throwing

- A. Weight training for throws
- B. Identification and correction of throwing technique errors
- C. Mental preparation for competitive throwing

IV. Jumping

- A. Weight training for jumps
- B. Identification and correction of jumping technique errors
- C. Weather variables in jumping techniques

V. College varsity track and field competitions

- A. Multiple event strategies
- B. Relay strategies
- C. Scoring events
- D. Team motivation coaching and techniques

VI. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Assignment:

Representative Assignments:

1. Practice and analyze advanced track and field fundamentals.
2. In class competitive track and field situations.
3. 1-3 performance exams (skill tests) throughout the semester.
4. 1-3 multiple choice and/or true/false quizzes.
5. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, and performance exams

Skill Demonstrations
20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Practical, multiple choice and true/false quizzes

Exams
20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category
40 - 60%

Representative Textbooks and Materials:
Instructor prepared materials.