KTEAM 1.1 Course Outline as of Fall 2012

CATALOG INFORMATION

Dept and Nbr: KTEAM 1.1   Title: FOOTBALL PASSING GAME
Full Title: Football Passing Game
Last Reviewed: 2/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	2.00	6	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 35.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 34 - 4 Enrollments Total
Also Listed As:
Formerly: PHYED 85

Catalog Description:
This football course emphasizes the passing game from both an offensive and defensive perspective. It will include a variety of offensive and defensive skills, strategies, techniques, and related football concepts.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: This football course emphasizes the passing game from both an offensive and defensive perspective. It will include a variety of offensive and defensive skills, strategies, techniques, and related football concepts. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:

Transfer Credit: CSU;UC.
Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

			Effective:	Inactive:
AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Summer 2010	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2010	Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course students will be able to:
 1. Read defensive coverages and stems.
 2. Read offensive formations and motions.
 3. Demonstrate the ability to identify where an offense or defense is vulnerable.
 4. Execute training principles for football related skills .
 5. Execute route adjustments vs. zone and man coverage.
 6. Identify defensive blitz alignments.
 7. Identify offensive formations.
 8. Repeating students must demonstrate increased depth and breadth of related skills,
    with new learning objectives.

Topics and Scope:

  1. Defensive alignments and assignments vs. offensive formations, motions, and shifts
      A. Coverages
      B. Blitzes
      C. Stems
 2. Offensive alignments vs. defensive coverages and stems
      A. Routes
      B. Reads
 3. Compete in 1 on 1 and 7 on 7 drills
 4. Drill and technique principles for football related skills
 5. Repeating students must demonstrate increased depth and breadth of related skills,
    with new learning objectives.

Assignment:

Representative Assignments:
1. Offensive playbook

2. Offensive drill book
3. Defensive playbook
4. Defensive drill book
5. Field work (drills)
6. 2 to 4 multiple choice, true/false Quizzes

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Offensive and defensive playbooks, drill books, and 2 to 4 quizzes	Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill performances	Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

2 to 4 multiple choice, true/false quizzes	Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 40 - 50%

Representative Textbooks and Materials:
Instructor prepared materials