

KINES 48 Course Outline as of Fall 2012

CATALOG INFORMATION

Dept and Nbr: KINES 48

Title: SPECIAL TOPICS IN KINES

Full Title: Special Topics in Kinesiology

Last Reviewed: 4/25/2011

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	1.00	Lab Scheduled	2.00	5	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 140.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 04 - Different Topics

Also Listed As:

Formerly: PHYED 48

**Catalog Description:**  
Intensive study or practice of a topic in physical education of current interest selected by the student in consultation with instructor specializing in that area.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Intensive study or practice of a topic in physical education of current interest selected by the student in consultation with instructor specializing in that area. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 1A or equivalent  
Limits on Enrollment:  
Transfer Credit: CSU;UC.  
Repeatability: Different Topics

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>			<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>	Transferable	<b>Effective:</b>	Fall 1994	<b>Inactive:</b>	Fall 2018
<b>UC Transfer:</b>	Transferable	<b>Effective:</b>	Fall 1994	<b>Inactive:</b>	Fall 2018

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, the student will be able to:

1. Examine the special topics in physical education through lecture and library research.
2. Read and analyze text material and current research literature in relation to the special topic.
3. Evaluate physical education concepts in relation to the specific topic, in both essay and research papers.
4. Relate the relevance of the special topic to the field of physical education.

### **Topics and Scope:**

Specific content, topics, and scope will vary with each offering.

Each topic will be reviewed by the instructor specializing in that area.

### **Assignment:**

These will vary widely with each specific topic, but will always include:

1. Reading in textbooks and/or current physical education literature, 10-50 pages per week
2. Writing assignment: 3 - 6 written reports (1-2 pages) summarizing text or current literature articles.
3. Research paper (2-10 pages) analyzing current physical education topic.
4. Organization and progress report assessments.

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

3-6 reports & research paper
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Writing 80 - 90%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Organizational skills and progress reports

Other Category  
10 - 20%

**Representative Textbooks and Materials:**  
Specific to each course