#### **KINES 21 Course Outline as of Fall 2012**

# **CATALOG INFORMATION**

Dept and Nbr: KINES 21 Title: LIFEGUARD TRAINING Full Title: Lifeguard Training Last Reviewed: 2/27/2023

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.50	Lab Scheduled	3.00	1	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	34 - 4 Enrollments Total
Also Listed As:	
Formerly:	PHYED 21

#### **Catalog Description:**

To provide students with the skills and knowledge needed to prevent and respond to aquatic emergencies to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness until more advanced medical help can arrive. This course adheres to American Red Cross (ARC) standards and meets the first aid, CPR and aquatic training requirements as specified by state code to be a lifeguard in California.

### **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Course Completion of PHYED 12.3 (or PE 2.4)

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: To provide students with the skills and knowledge needed to prevent and respond to aquatic emergencies to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness until more advanced medical help can arrive. This course adheres to American Red Cross (ARC) standards and meets the first aid, CPR and aquatic training requirements as

specified by state code to be a lifeguard in California. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Course Completion of PHYED 12.3 ( or PE 2.4) Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: 4 Enrollments Total

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Spring 1991	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 1991	Inactive:	

CID:

#### **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

#### **Outcomes and Objectives:**

- 1. Identify the necessary skills and responsibilities of a professional lifeguard
- 2. Evaluate emergency action plans for aquatic facilities
- 3. Utilize current Emergency Medical Services (EMS) systems
- 4. Identify when to perform a primary survey

5. Recognize signs and symptoms of a heart attack/cardiac arrest, and how to care for victims who experience them

- 6. Recognize signs and symptoms of cardiovascular disease.
- 7. Perform infant, child, and two-rescuer Cardiopulmonary Resuscitation (CPR)
- 8. Assess appropriate rescue techniques
- 9. Assess heat and cold emergencies
- 10. Identify and apply child birth emergency procedures
- 11. Identify spinal injury procedures
- 12. Recognition of major body systems and structures
- 13. Control and stop life-threatening bleeding
- 14. Recognize the signs and symptoms of shock
- 15. Recognize the signs and symptoms of soft-tissue injuries
- 16. Assessing the signs and symptoms of musculoskeletal injuries
- 17. Demonstrate appropriate speed and endurance
- 18. Demonstrate knowledge and skills in preparation for the following certification exams:
  - a. ARC certification in Lifeguard Training
  - b. CPR certification for the Professional Rescuer
  - c. Waterfront Lifeguard Training certification
  - d. Title 22 First Aid for Public Safety Personnel certification

19. Repeating students must demonstrate increased depth and breadth of related skills with new learning objectives

## **Topics and Scope:**

- 1. Characteristics and responsibilities of a professional lifeguard
  - A. Facility operations and aquatic injury prevention
  - B. Surveillance techniques
- 2. Emergency action plans for aquatic facilities

3. Emergency medical services (EMS) system and the role and responsibilities of professional rescuers within the EMS system

- 4. How and when to perform a primary survey
  - A. Adult breathing emergencies
  - B. Child breathing emergencies
  - C. Infant breathing emergencies
- 5. Signs and systems of a heart attack/cardiac arrest, and how to care for victims who experience them
- 6. Risk factors for cardiovascular disease.
- 7. Infant, child, and two-rescuer CPR
- 8. Water rescue techniques
- 9. Heat and cold emergencies
- 10. Child birth emergencies
- 11. Spinal injuries
- 12. Major body systems/structures
- 13. Life-threatening bleeding
- 14. Signs, symptoms, and care
  - A. Shock
  - B. Soft-tissue injuries
  - C. Musculoskeletal injuries
- 17. Speed and endurance for water rescue

18. ARC certification in Lifeguard Training, CPR for the Professional Rescuer, Waterfront Lifeguard Training and Title 22 First Aid for Public Safety Personnel

19. Repeating students must demonstrate increased depth and breadth of related skills with new learning objectives

## Assignment:

- 1. American Red Cross Video Analysis
  - A. Lifeguarding Today
  - B. CPR for the Professional Rescuer
  - C. Community First Aid
  - D. Emergency Response
- 2. Reading in American Red Cross Text Books
  - A. Lifeguarding Today
  - B. CPR for the Professional Rescuer
  - C. Emergency Response
- 3. Lifeguard notebook
- 4. 2 to 4 written quizzes
- 5. Multiple choice, true / false, essay, and performance exams
- 6. Situational problem solving
- 7. Repeating students must demonstrate an increased level of performance.

### **Methods of Evaluation/Basis of Grade:**

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lifeguard notebook

**Problem Solving:** A demonstrate compete computational proble

Video analysis, situat

**Skill Demonstration** demonstrations used performance exams.

Skill performances,	performance exams,	first aid,	CPR and	nd
aquatic rescue skills	5			

**Exams:** All forms of performance exams.

Quizzes: Multiple ch performance exams

**Other:** Includes any fit into the above cate

Participation and attendance

## **Representative Textbooks and Materials:**

Health & Safety Services: Emergency Response. American Red Cross. Staywell: 2009 Lifeguarding. American Red Cross. Staywell: 2009

	Writing 10 - 20%
assessment tools, other than exams, that ence in computational or non- em solving skills.	
tional problem solving	Problem solving 10 - 20%
ns: All skill-based and physical for assessment purposes including skill	
performance exams, first aid, CPR and	Skill Demonstrations 20 - 30%
f formal testing, other than skill	
oice, true/false, essay, and	Exams 20 - 30%
assessment tools that do not logically egories.	
1	Other Category

30 - 40%