

HLC 211 Course Outline as of Fall 2012

CATALOG INFORMATION

Dept and Nbr: HLC 211

Title: SURVEY OF HEALTH OCC

Full Title: Survey of Health Occupations

Last Reviewed: 4/17/2012

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
This is an online course to aid students interested in careers in the healthcare field. Various health occupations and career opportunities will be examined, as well as the requirements for the SRJC Health Sciences programs. Students will review methods of creating a portfolio and professional resume.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: This is an online course to aid students interested in careers in the healthcare field. Various health occupations and career opportunities will be examined, as well as the requirements for the SRJC Health Sciences programs. Students will review methods of creating a portfolio and professional resume. (Grade Only)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Describe academic prerequisites common to the Health Sciences programs offered at SRJC.
2. Describe personal characteristics and abilities desirable for careers in health occupations.
3. Compare and contrast the health occupation programs offered at SRJC.
4. Describe the legal roles and responsibilities and give examples of confidentiality issues for health care workers.
5. List the licensing/certification requirements necessary for employment in various health occupations.
6. Discuss the career ladder process as it applies to various Health Sciences programs at SRJC.
7. Describe the lateral and vertical career mobility in a specific health occupation.
8. Demonstrate communication skills with clients, doctors and staff and describe the use of computer technology in the different health occupations.
9. Collect resources for building a resume.

Topics and Scope:

1. SRJC Health Sciences programs
 - a. Prerequisites
 - b. Application processes
 - c. Licensing/certification requirements
2. Career expectations
 - a. Self-assessment/interest inventory
 - b. Desirable traits for each Health Sciences program
 - c. Scope of practice
 - d. Health Insurance Portability and Accountability Act (HIPAA)
 - e. Professionalism
 - f. Computer literacy and communication skills

- g. Professional resume development
- 3. Career mobility
 - a. Career ladder approach
 - b. Challenge exams
 - c. Continuing education
- 4. Office and clinical skills
 - a. Communication
 - b. Filing

Assignment:

1. Read 10-20 pages per week from textbook and answer homework questions.
2. Complete short research paper (3-4 typewritten pages) comparing requirements for two health occupations, current medical trends and student qualifications and needs.
3. Participate weekly in chat room round-robin discussions.
4. Complete 3-5 quizzes and final exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research paper; communications skills assessed through use of language and writing skills

Writing
40 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving
10 - 15%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam

Exams
15 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and communication skills assessed through the use of the message boards and chatrooms

Other Category
20 - 25%

Representative Textbooks and Materials:

Introduction to Health Occupations/Today's Health Care Worker, Badasch, S., Chesebro, D.,

