

CATALOG INFORMATION

Dept and Nbr: AJ 200.3

Title: RANGER ACADEMY

Full Title: Ranger Academy

Last Reviewed: 8/12/1999

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	5.00	Lecture Scheduled	21.00	9	Lecture Scheduled	189.00
Minimum	5.00	Lab Scheduled	15.00	7	Lab Scheduled	135.00
		Contact DHR	0.20		Contact DHR	1.80
		Contact Total	36.20		Contact Total	325.80
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 378.00

Total Student Learning Hours: 703.80

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Basic Law Enforcement Training approved by the Federal Government to certify graduates for employment in the National Parks.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Basic Law Enforcement training approved by the Federal Government to certify graduates for employment in National Parks. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Train students to obtain employment in National, State, and County Parks and Recreation Areas.

The student will:

1. know and understand the evolution of laws and criminal procedure in the United States, and the legal obligations and limitations in enforcing the law.
2. understand and appreciate the need for establishing and maintaining a high ethical code in dealing with the public.
3. possess the ability to perform a variety of techniques peculiar to law enforcement in park and recreation areas, e.g., chemical agents, criminalistics, description and identification, death investigation, domestic disputes, identification of stolen property, traffic control, building search, patrol procedures, photography, vehicle stops, and vehicle search.
4. possess the knowledge and skills required to effectively deal with a variety of operational situations that are common to park and recreation areas, e.g., basic accident investigation, bombs and explosives, crime scene management, interviewing, narcotics, physical security, radio communications, report procedures, and victimology.
5. learn and satisfactorily perform skills considered critical to the successful law enforcement ranger, e.g., defensive driving, defensive tactics, and firearms.
6. develop an understanding and appreciation for the role of law enforcement in the federal sector and how it interfaces with state and local jurisdictions.

### **Topics and Scope:**

1. Law
  - a. Authority and jurisdiction

- b. Constitutional law and civil liberties
- c. Courtroom testimony and procedures
- d. Criminal law
- e. Detention and arrest
- f. Federal law - U.S. Code and 36 CFR
- g. Juvenile procedures
- h. Rules of evidence
- i. Search and seizure
- 2. Behavioral Science
  - a. Community relations
  - b. Ethics and conduct
  - c. Human relations (Interpersonal communication)
- 3. Enforcement Techniques
  - a. Chemical agents
  - b. Criminalistics
  - c. Description and identification
  - d. Death investigation
  - e. Domestic disputes
  - f. Identification and verification of stolen property
  - g. Traffic control
  - h. Building search
  - i. Patrol procedures
  - j. Photography
  - k. Vehicle stops
  - l. Vehicle search
  - m. SAR dogs
- 4. Enforcement Operations
  - a. Basic accident investigation
  - b. Bombs and explosives
  - c. Crime scene management
  - d. Interviewing
  - e. Narcotics and dangerous drugs
  - f. Physical security and crime prevention
  - g. Radio communication
  - h. Report procedures
  - i. Victimology
- 5. Enforcement Skills
  - a. Defensive Driving
  - b. Defensive Tactics
  - c. Firearms
- 6. Professional Orientation
  - a. Career planning
  - b. NPS law enforcement policies and guidelines
  - c. Life fitness
  - d. Organization and function of federal law enforcement agencies
  - e. Philosophy and objectives of NPS law enforcement
- 7. Orientation
- 8. Testing
- 9. Graduation

**Assignment:**

1. Crime reports.
2. Completion of field scenarios.
3. Completion of notebook.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Lab reports, Quizzes, Exams

Problem solving  
5 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations  
20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

## Representative Textbooks and Materials:

Blacks Law Dictionary.  
Federal Rules of Criminal Procedure Title 16, 18, and 21 U.S. Code.  
Title 36.  
Code of Federal Regulations.