CUL 210.3 Course Outline as of Spring 2012

CATALOG INFORMATION

Dept and Nbr: CUL 210.3 Title: HOLIDAY DESSERTS

Full Title: Holiday Desserts Last Reviewed: 6/18/2001

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	1.50	4	Lecture Scheduled	6.00
Minimum	0.50	Lab Scheduled	2.00	2	Lab Scheduled	8.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.50		Contact Total	14.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 12.00 Total Student Learning Hours: 26.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP
Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: CULT 210.3

Catalog Description:

Professional chef presents theory, demonstrates techniques, and supervises and critiques student preparation of holiday desserts such as Buche de Noel, fancy cookies, ethnic breads, and puddings.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Professional Chef presents theory, demonstrates techniques, and supervises and critiques student preparation of holiday desserts such as Buche de Noel, fancy cookies, ethnic breads, and puddings. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will be able to identify and use methods, techniques, and tools required for successful preparation of the following:

- 1. Rolled cake desserts such as Buche de Noel (Christmas log) and/or other rolled cake desserts appropriate to a particular season.
- 2. Pate a choux paste and assembly of the finished cream puffs into a variety of decorative shapes.
- 3. Hot and cold souffles appropriately garnished and/or sauced for a particular holiday.
- 4. Ethnic breads including both quick breads and yeast breads.
- 5. Various hot and cold holiday puddings with appropriate sauces.
- 6. Specialty cookies appropriate for gift giving and receptions.
- 7. Petits Fours and other small cakes including garnishment and service.

Topics and Scope:

- 1. Fundamentals of Genoise cake construction, rolling, filling and decoration.
- 2. Techniques of cream puff preparation, caramelizing of sugar for structure and garnish, assembly of the puffs into pyramids and/or as part of cakes.
- 3. Chemistry of souffles and miscellaneous tips for successfully creating them including thickening agents, folding techiques, stabilization of the foam, use of water bath for baking.
- 4. Fundamentals of bread baking and lecture/demo of ethnic breads typical of the holidays. Variety of quick breads and yeast breads.
- 5. Techniques of preparing and baking holiday puddings.
- 6. Techniques for preparation of hard sauce and creme anglaise.
- 7. Ingredients and techniques of a variety of ethnic cookies used for special holidays. Discussion of commonalities among ethnic cookies.

Preparation of a variety for gift giving and holiday entertaining.

Assignment:

- 1. Practical laboratory work on various cooking techniques.
- 2. Evaluate and critique recipes.
- 3. Final project specialty dessert prepared at home and brought to class for tasting and critique.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab Work

Problem solving 10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 60 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance/Participation

Other Category 10 - 25%

Representative Textbooks and Materials:

Instructor prepared recipes and handouts.